

1. Record Nr.	UNINA9910778756103321
Titolo	High stakes [[electronic resource]] : testing for tracking, promotion, and graduation / / Jay P. Heubert and Robert M. Hauser, editors ; Committee on Appropriate Test Use ; Board on Testing and Assessment, Commission on Behavioral and Social Sciences and Education, National Research Council
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1999
ISBN	0-309-17346-9 1-282-08193-4 9786612081934 0-309-52495-4 0-585-04718-9
Descrizione fisica	1 online resource (352 p.)
Altri autori (Persone)	HeubertJay Philip HauserRobert Mason
Disciplina	371.26/0973
Soggetti	Educational tests and measurements - United States Educational accountability - United States Education and state - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"The study was supported by contract/grant no. ED-98-CO-0005"--T. p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Front Matter""; ""Foreword""; ""Dedication""; ""Acknowledgments""; ""Contents""; "" Executive Summary""; ""1 Introduction""; ""2 Assessment Policy and Politics""; ""3 Legal Frameworks""; ""4 Tests as Measurements""; ""5 Tracking""; ""6 Promotion and Retention""; ""7 Awarding or Withholding High School Diplomas""; ""8 Students with Disabilities""; ""9 English-Language Learners""; ""10 Use of Voluntary National Test Scores for Tracking, Promotion, or Graduation Decisions""; ""11 Potential Strategies for Promoting Appropriate Test Use""; ""12 Findings and Recommendations"" "" Biographical Sketches""""Index""

