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Autore	BARBAGLI, Marzio
Titolo	Sotto lo stesso tetto : mutamenti della famiglia in Italia dal 15. al 20. secolo / Marzio Barbagli
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Autore	Pinar William F
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Nota di contenuto	Queer Theory in Education; Copyright; Contents; Introduction; Chapter 1 Constructing Knowledge: Educational Research and Gay and Lesbian Studies; Chapter 2 A Generational and Theoretical Analysis of Culture and Male (Homo)Sexuality; Chapter 3 Who Am I? Gay Identity and a Democratic Politics of the Self; Chapter 4 Remember When All the Cars Were Fords and All the Lesbians Were Women? Some Notes on Identity, Mobility, and Capital; Chapter 5 Queering/Querying Pedagogy? Or, Pedagogy Is a Pretty Queer Thing; Chapter 6 Queer Texts and

Performativity: Zora, Rap, and Community
Chapter 7 (Queer) Youth as Political and Pedagogical
Appropriating Queerness: Hollywood Sanitation; Chapter 9 Telling Tales of Surprise; Chapter 10 Understanding Curriculum as Gender Text: Notes on Reproduction, Resistance, and Male-Male Relations; Chapter 11 From the Ridiculous to the Sublime: On Finding Oneself in Educational Research; Chapter 12 Carnal Knowledge: Re-Searching (through) the Sexual Body; Chapter 13 Unresting the Curriculum: Queer Projects, Queer Imaginings; Chapter 14 Queering the Gaze
Chapter 15 Fantasizing Women in the Women's Studies Classroom: Toward a Symptomatic Reading of Negation
Chapter 16 On Some Psychical Consequences of AIDS Education; Chapter 17 We "Were Already Ticking and Didn't Even Know" [It]: Early AIDS Works; Chapter 18 Of Mad Men Who Practice Invention to the Brink of Intelligibility; Chapter 19 Autobiography as a Queer Curriculum Practice; About the Contributors; Author Index; Subject Index

Sommario/riassunto

Theoretical studies in curriculum have begun to move into cultural studies--one vibrant and increasingly visible sector of which is queer theory. Queer Theory in Education brings together the most prominent and promising scholars in the field of education--primarily but not exclusively in curriculum--in the first volume on queer theory in education. In his perceptive introduction, the editor outlines queer theory as it is emerging in the field of education, its significance for all scholars and teachers, and its relation to queer theory in literacy theory and more generally, in the huma