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Autore	Hamblen Charles P. <1916-1986.>
Titolo	Connecticut Yankees at Gettysburg [[electronic resource] /] / by Charles P. Hamblen ; edited by Walter L. Powell
Pubbl/distr/stampa	Kent, Ohio, : Kent State University Press, c1993
ISBN	1-61277-745-7 0-585-26225-X
Descrizione fisica	1 online resource (198 p.)
Altri autori (Persone)	PowellWalter Louis
Disciplina	973.7/349
Soggetti	Gettysburg, Battle of, Gettysburg, Pa., 1863 Connecticut History Civil War, 1861-1865 Regimental histories United States History Civil War, 1861-1865 Regimental histories
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 144-147) and index.
Nota di contenuto	""Cover""; ""Copyright ""; ""Contents ""; ""List of Maps""; ""Acknowledgment ""; ""Preface ""; ""1. Connecticut on the March: The Roads to Gettysburg ""; ""2. ""Always Brave and Energetic"": The 17th Connecticut at Barlow's Knoll ""; ""3. ""My Poor Regiment"": The 27th Connecticut and the Wheat Field Fight""; ""4. ""We Had a Hand-to-Hand Conflict"": The 17th Connecticut at East Cemetery Hill""; ""5. ""Only a Battle Would Give Us Possession"": The 5th and 20th Connecticut at Culp's Hill""; ""6. ""The Last Throw of the Dice"": The 14th Connecticut and the Fight for Cemetery Ridge"" ""7. ""They Felt the Shock of Battle"": The Aftermath""""Appendix: Connecticut Casualties at Gettysburg""; ""Notes""; ""Bibliography""; ""Index""

2. Record Nr.	UNINA9910824436703321
Autore	Alper Joe
Titolo	A proposed framework for integration of quality performance measures for health literacy, cultural competence, and language access services : proceedings of a workshop // Joe Alper, rapporteur ; Roundtable on Health Literacy, Board on Population Health and Public Health Practice, Health and Medicine Division, The National Academies of Sciences, Engineering, Medicine
Pubbl/distr/stampa	Washington, District of Columbia : , : The National Academies Press, , 2018 ©2018
ISBN	0-309-46675-X 0-309-46673-3
Descrizione fisica	1 online resource (144 pages)
Disciplina	613.071
Soggetti	Health education United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- A proposed framework -- Reaction panel of developers and users -- Moderated discussion with implementer panel -- Moderated discussion with implementer panel -- Reflections on the day -- References -- Appendixes. Workshop agenda -- Biographical sketches of moderators, speakers, and panelists -- Commissioned paper on a proposed framework for integration of health care quality measures related to health literacy, language access, and cultural competence -- Accompanying exhibits to the commissioned paper.
Sommario/riassunto	"Health literacy, cultural competence, and language access services are distinct but inextricably linked concepts for delivering equitable care to all members of the increasingly diverse population of the United States. These concepts are linked, but they developed via different paths, and each has its own unique focus with regard to enabling every individual to obtain the ability to process and understand basic health information and services needed to make appropriate health care decisions. Fragmentation of these disciplines has impeded implementation of

relevant measures for quality improvement and accountability. To foster an integrated approach to health literacy, cultural competency, and language access services, the Roundtable on Health Literacy initiated a project with three components: a commissioned paper to propose a framework for integrating measurements of health literacy, cultural competency, and language access; a workshop to review and discuss the framework; and a second commissioned paper that will provide a roadmap for integrating health literacy, cultural competency, and language access services as well as a revised measurement framework. Held on May 4, 2017, the workshop explored the quality performance measures for integration of health literacy, cultural competence, and language access services. This publication summarizes the presentations and discussions from the workshop"--
