

1. Record Nr.	UNINA9910795554203321
Autore	Bright Robin
Titolo	Sometimes Reading is Hard : Using decoding, vocabulary, and comprehension strategies to inspire fluent, passionate, lifelong readers
Pubbl/distr/stampa	Markham : , : Pembroke Publishers, , 2021 ©2021
ISBN	9781551389516 9781551383514
Descrizione fisica	1 online resource (178 pages)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Title Page -- Copyright Page -- Contents -- Introduction: Setting Off Down the Path -- Learning to Read Is Work -- A Responsibility to Break the Cycle -- Learning How to Teach Reading Is Work -- The Spark for This Book -- What You Will Find in This Book -- Chapter 1: What Do You Mean I Have to Teach Reading? -- The Whole Is Greater Than the Sum of Its Parts -- Underlying Considerations in Teaching Reading -- 1. Sometimes Reading Is Hard -- 2. Structures of Language Support Reading Instruction -- 3. The Components of Reading Need to Be Taught Daily -- 4. Every Teacher Is a Reading Teacher -- 5. Meaningful Relationships Are Key -- 6. Students Need Good Reasons to Read -- 7. Teachers Must Be Readers -- 8. Reading Engagement Leads to the Goal: Capable, Passionate, Lifelong Readers -- 9. Reading Skills and Motivation Factors Are Synergistic -- Chapter 2: Decoding: On the Path to Fluency -- Before Children Read, They Talk -- Learning the Sounds of Language -- Code Breaking -- When Guessing Doesn't Cut It -- Make It Fun -- Is Decoding for Older Readers Too? -- From Talk to Print -- Love at First "Sight" -- The Place for Assessment -- Key Strategies to Help You Teach Decoding -- 1. Lead Guided Reading Groups -- 2. Teach Decoding through Shared Reading -- 3. Inspire Students to Be Word Detectives -- 4. Put Their Names in Lights -- 5. Get Older Students Decoding -- 6. Provide Write-to-Read Activities -- 7. Choose the Right Books -- Chapter 3: Fluency:

Teaching How to Recognize Words Automatically -- What Is Reading Fluency? -- Reading Fluency: More than Speed -- Target the Reasons Fluency Is Hard to Achieve -- What Doesn't Work: Round Robin Reading -- What Does Work: Teachers Reading Aloud to Students -- Get Them Reading: Offer Books Tailored to Students' Interests or Just Plain Good Books -- Collaborative Reading Opportunities.

Key Strategies to Help You Teach Fluency -- 1. Get Students Reading to One Another in Groups -- 2. Get Students Reading Together in Pairs -- 3. Stage a Choral Reading -- 4. Stage a Poetry Academy -- 5. Stage Readers Theatre -- 6. Try Tongue Twisters -- 7. Make Time for Independent Reading -- 8. Keep Tabs on Where Your Students Are At -- 9. Practice Retelling with a Story Vine -- Chapter 4: Vocabulary: Teaching How to Build a Library of Words -- The Word-Rich Get Richer, The Word-Poor Get Poorer -- Continual Exposure to Reading -- Which Words to Teach? -- The Role of Dedication in Vocabulary Development -- Vocabulary Instruction in Middle and High School -- Key Strategies to Help You Teach Vocabulary -- 1. Encourage Word Wonder -- 2. Teach Vocabulary through a Teacher Read-Aloud -- 3. Introduce Vocabulary Self-Collection -- 4. Harness Visualization -- 5. Get Students Playing Word Games -- 6. Galvanize a Vocabulary-Growth Mindset -- 7. Preview Vocabulary before Independent Reading -- 8. Build an Interactive Word Wall -- Chapter 5: Comprehension: Teaching How to Construct Meaning from Reading -- Why Comprehension Is Sometimes Hard -- Comprehension: An Interactive Personal Experience -- Creating a Mindset Primed for Comprehension -- Three Stages of Reading: Three Opportunities to Boost Comprehension -- Key Strategies to Help You Teach Comprehension -- 1. Engage Students in Self-Aware, Active Reading -- 2. Teach the Practices of Good Readers -- 3. Teach Text Structures -- 4. Seek Out Mentor Texts -- 5. Organize Book Clubs -- Chapter 6: Sustaining the Journey: How to Inspire Your Students to Love Reading -- The One Book That Changes Everything! -- Key Strategies for Inspiring a Life-Long Relationship with Reading -- 1. Bring Picture Books into Students' Lives -- 2. Provide Diverse Literature -- 3. Use Reading Interest Surveys. 4. Visit Libraries with Your Students -- 5. Create a Classroom Library -- Bolster the Reading Relationship with Action -- Conclusion: Where Does the Path Lead Now? -- Why We Do It -- Acknowledgements -- References -- Index.

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#### Sommario/riassunto

Teaching strategies such as mentor texts, guided reading, poetry, and reading conferences are used to encourage students to be proficient and tenacious even when reading is hard. Teachers learn how to weave the factors of motivation into their daily instructional practices.

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2. Record Nr.	UNINA9910778712603321
Titolo	Comparable worth [[electronic resource] ] : new directions for research // Heidi I. Hartmann, editor
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1985
ISBN	1-280-22229-8 9786610222292 0-309-57359-9 0-585-14284-X
Descrizione fisica	1 online resource (188 p.)
Altri autori (Persone)	HartmannHeidi I
Disciplina	331.2/1
Soggetti	Pay equity - Research - United States Wages - Research - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Report of and revised papers from the Seminar on Comparable Worth Research held at Hilton Head, South Carolina on Oct. 7-8, 1983.
Nota di bibliografia	Includes bibliographical references and index.

3. Record Nr.	UNICAMPANIAVAN00114797
Titolo	Geometric methods in physics : 34. workshop, Biaowiea, Poland, June 28-July 4, 2015 / Piotr Kielanowski ... [et al.] editors
Pubbl/distr/stampa	Cham, : Birkhäuser, : Springer, 2016
Titolo uniforme	Geometric methods in physics XXXIV
Descrizione fisica	IX, 326 p. : ill. ; 24 cm
Soggetti	01-XX - History and biography [MSC 2020] 01A70 - Biographies, obituaries, personalia, bibliographies [MSC 2020] 20Nxx - Other generalizations of groups [MSC 2020] 58A50 - Supermanifolds and graded manifolds [MSC 2020] 58Zxx - Applications of global analysis to the sciences [MSC 2020] 81P16 - Quantum state spaces, operational and probabilistic concepts [MSC 2020]
Lingua di pubblicazione	Inglese
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