

1. Record Nr.	UNINA9910778709603321
Titolo	Animals as sentinels of environmental health hazards [[electronic resource]] : Committee on Animals as Monitors of Environmental Hazards, Board on Environmental Studies and Toxicology, Commission on Life Sciences, National Research Council
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1991
ISBN	1-280-21436-8 9786610214365 0-309-59489-8 0-585-08526-9
Descrizione fisica	1 online resource (172 p.)
Disciplina	615.9/02
Soggetti	Toxicology - Animal models Biological monitoring Health risk assessment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 137-158).

2. Record Nr.	UNINA9910364948003321
Autore	Gabalán-Coello Jesús
Titolo	Evaluating Teaching Practices in Graduate Programs / / by Jesús Gabalán-Coello, Fredy Eduardo Vásquez-Rizo, Michel Laurier
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	9783030328467 3030328465
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (145 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	378.166 379.158
Soggetti	Teachers - Training of Educational tests and measurements Education, Higher Teaching and Teacher Education Assessment and Testing Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 - Evaluation in the university context: from the general to the particular -- Chapter 2 - A brief overview of authors and theories -- Chapter 3 - And then.... what is important in graduate programs? -- Chapter 4 - A proposal to determine the influencing factors -- Chapter 5 - Empirical evidence: application in a specific case study -- Chapter 6 - Final reflections.
Sommario/riassunto	This book proposes a method to evaluate the work of teachers acting in a very specific educational context: graduate programs at higher education institutions. There are many publications on the field of measurement and evaluation of teaching practices, but these studies are usually conducted at the undergraduate level and ignore the nuances of teaching practices at the graduate level. Should professors demonstrate the same skills when they teach in undergraduate programs as they do when they teach in graduate programs? Is it appropriate to use the same assessment tools both at the

undergraduate and the graduate levels? Do the teaching practices evolve the same way at the graduate and undergraduate levels? The book intends to answer these questions by introducing a methodological approach to find the relevant variables that are the foundation of professional practices at the graduate level as determined by the scientific community and through the analysis of the stakeholders' perceptions. The proposed methodological approach combines quantitative and qualitative research techniques to identify and explain, within a mixed-method framework, the most important factors that lead to teaching quality at graduate level. Therefore, How to Evaluate Teaching Practices in Graduate Practices will be a valuable resource for students, university professors and educational administrators interested in quality assurance processes in higher education institutions.
