

1. Record Nr.	UNINA9910778700003321
Autore	Borchers Dorte
Titolo	A grammar of Sunwar [[electronic resource]] : descriptive grammar, paradigms, texts and glossary / / by Dorte Borchers
Pubbl/distr/stampa	Leiden ; ; Boston, : Brill, 2008
ISBN	1-282-39893-8 9786612398933 90-474-3349-1
Descrizione fisica	1 online resource (344 p.)
Collana	Brill's Tibetan studies library, , 1568-6183 ; ; v. 5/7. Languages of the greater Himalayan region
Disciplina	495/.49
Soggetti	Sunwar language - Grammar Sunwar language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [311]-315).
Nota di contenuto	Preliminary Materials / D. Borchers -- Chapter One. Background Information / D. Borchers -- Chapter Two. Phonology / D. Borchers -- Chapter Three. The Writing System / D. Borchers -- Chapter Four. Nominal Morphology / D. Borchers -- Chapter Five. Finite Verbs / D. Borchers -- Chapter Six. Non-Finite Verbs / D. Borchers -- Chapter Seven. Paradigms / D. Borchers -- Chapter Eight. Texts / D. Borchers -- Chapter Nine. Glossary / D. Borchers -- Chapter Ten. Bibliography / D. Borchers.
Sommario/riassunto	This description of Sunwar, an endangered Tibeto-Burman language spoken in eastern Nepal, is based on extensive field work by the author and contains a chapter with background information on the Sunwar language, its speakers and their culture, followed by sections on the phonology, the indigenous writing system and the morphology of Sunwar. Verb paradigms, glossed texts, a Sunwar-English glossary and bibliographical references are also presented. Contact between the Sunwar and Nepali languages resulted in language change, most visible in the verbal system, where the older biactantial agreement system typical for Kiranti languages disappeared and suffix conjugations emerged. This book will interest those interested in descriptive linguistics, language change and languages of South Asia.

2. Record Nr.	UNINA9910410013403321
Autore	Leppink Jimmie
Titolo	The Art of Modelling the Learning Process : Uniting Educational Research and Practice // by Jimmie Leppink
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	9783030430825 3030430820
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (276 pages)
Collana	Springer Texts in Education, , 2366-7680
Disciplina	370.21
Soggetti	Educational psychology Learning, Psychology of Education - Research Statistics Medical education Educational Psychology Instructional Psychology Research Methods in Education Applied Statistics Medical Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I – Common Questions -- Chapter 1: Learning Processes -- Chapter 2: Study Designs -- Chapter 3: Statistical Learning -- Chapter 4: Anchoring Narratives -- Part II – Variable Types -- Chapter 5 – Pass/Fail and Other Dichotomies -- Chapter 6 – Multicategory Nominal Choices -- Chapter 7 – Ordered Performance Categories -- Chapter 8 – Quantifiable Learning Outcomes -- Part III – Variable Networks -- Chapter 9 – Instrument Structures -- Chapter 10 – Cross-Instrument Communication -- Chapter 11 – Temporal Structures -- Chapter 12 – Longitudinal Assessment Networks -- Part IV – Time Series -- Chapter 13 – Randomised Controlled Experiments -- Chapter 14 – Static and

Sommario/riassunto

By uniting key concepts and methods from education, psychology, statistics, econometrics, medicine, language, and forensic science, this textbook provides an interdisciplinary methodological approach to study human learning processes longitudinally. This longitudinal approach can help to acquire a better understanding of learning processes, can inform both future learning and the revision of educational content and formats, and may help to foster self-regulated learning skills. The initial section of this textbook focuses on different types of research questions as well as practice-driven questions that may refer to groups or to individual learners. This is followed by a discussion of different types of outcome variables in educational research and practice, such as pass/fail and other dichotomies, multi-category nominal choices, ordered performance categories, and different types of quantifiable (i.e., interval or ratio level of measurement) variables. For each of these types of outcome variables, single-measurement and repeated-measurements scenarios are offered with clear examples. The book then introduces cross-sectional and longitudinal interdependence of learning-related variables through emerging network-analytic methods and in the final part the learned concepts are applied to different types of studies involving time series. The book concludes with some general guidelines to give direction to future (united) educational research and practice. This textbook is a must-have for all applied researchers, teachers and practitioners interested in (the teaching of) human learning, instructional design, assessment, life-long learning or applications of concepts and methods commonly encountered in fields such as econometrics, psychology, and sociology to educational research and practice.
