1. Record Nr. UNINA9910778683703321

| Autore | Partin Ronald L |
| :---: | :---: |
| Titolo | The classroom teacher's survival guide [[electronic resource] ] : practical strategies, management techniques, and reproducibles for new and experienced teachers / / Ronald L. Partin; foreword by Stephen G. Barkley |
| Pubbl/distr/stampa | San Francisco, CA, : Jossey-Bass, c2009 |
| ISBN | $\begin{aligned} & 0-470-61548-6 \\ & 1-282-46118-4 \\ & 9786612461187 \\ & 0-470-61546-X \end{aligned}$ |
| Edizione | [3rd ed.] |
| Descrizione fisica | 1 online resource (386 p.) |
| Collana | Jossey-Bass teacher |


| Disciplina | 371.1024 |
| :--- | :--- |
| Soggetti | Classroom management |
|  | Teaching |


| Lingua di pubblicazione | Inglese |
| :---: | :---: |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Previous ed.: 2005. "Grades K-12". |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | The Classroom Teacher's Survival Guide: Practical Strategies, Management Techniques and Reproducibles for New and Experienced Teachers, Third Edition; Contents; Foreword; About the Author; Acknowledgments; Chapter 1: Creating a Supportive Learning Environment from Day One; Chapter 2: Nurturing Positive Student Behavior; Chapter 3: Time Management and Organizational Strategies; Chapter 4: Creating Successful Lessons; Chapter 5: Interactive Teaching and Learning Strategies; Chapter 6: Assessment and Testing Tools; Chapter 7: Building a Learning Community; Chapter 8: Staying on Top of Your Game <br> Chapter 9: Helpful Resources for Teachers |
| Sommario/riassunto | An updated edition of the best-selling book for teacher success in the classroom Designed for new and experienced teachers alike, this thoroughly revised and updated edition offers a value-packed, practical source of ready-to-use tips and strategies for meeting the challenges teachers face everyday while organizing and managing a classroom. |

The third edition includes entirely new sections on teaching English language learners, inquiry-based learning, building positive teacherstudent relationships, wrapping up the school year, and much more. The book also features many new forms, pre

