

1. Record Nr.	UNINA9910778663703321
Titolo	Improving schooling for language-minority children : a research agenda // Diane August and Kenji Hakuta, editors ; Committee on Developing a Research Agenda on the Education of Limited-English-Proficient and Bilingual Students, Board on Children, Youth, and Families, Commission on Behavioral and Social Sciences and Education, National Research Council, Institute of Medicine
Pubbl/distr/stampa	Washington, D.C. : , : National Academy Press, , 1997
ISBN	0-309-17545-3 0-309-52272-2 0-585-00197-9
Descrizione fisica	1 online resource (504 pages)
Altri autori (Persone)	AugustDiane HakutaKenji
Disciplina	370.117/5
Soggetti	Linguistic minorities - Education - United States Education, Bilingual - United States English language - Study and teaching - United States - Bilingual method Linguistic minorities - Education - United States - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Front Matter""; ""Contents""; ""Preface""; ""Executive Summary""; ""1 Overview""; ""2 Bilingualism and Second-Language Learning""; ""3 Cognitive Aspects of School Learning: Literacy Development and Content Learning""; ""4 The Social Context of School Learning""; ""5 Student Assessment""; ""6 Program Evaluation""; ""7 Studies of School and Classroom Effectiveness""; ""8 Preparation and Development of Teachers Serving English-Language Learners""; ""9 Estimating Population Parameters""; ""10 Issues Related to the Research Infrastructure""; ""11 Priorities for Research"" ""APPENDIX A The Infrastructure for Research on English- Language Learners and Bilingual Education"" ""APPENDIX B Federal and State Interviews""; ""APPENDIX C Funded Research Activities""; ""APPENDIX D Committee Sources"";

