

1. Record Nr.	UNINA9910508476003321
Autore	Saravanan Rajendran
Titolo	Solvable one-dimensional multi-state models for statistical and quantum mechanics // Rajendran Saravanan and Aniruddha Chakraborty
Pubbl/distr/stampa	Singapore : , : Springer, , [2021] ©2021
ISBN	981-16-6654-7
Descrizione fisica	1 online resource (186 pages)
Disciplina	810.9356
Soggetti	Physics Science
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910778647603321
Titolo	Transitions in work and learning : implications for assessment : papers and proceedings / / Alan Lesgold, Michael J. Feuer, and Allison M. Black, editors
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1997
ISBN	0-309-17466-X 1-282-08216-7 9786612082160 0-309-51840-7 0-585-02311-5
Descrizione fisica	1 online resource (296 pages)
Altri autori (Persone)	LesgoldAlan M FeuerMichael J BlackAllison M
Disciplina	370.11/3/0973
Soggetti	Vocational evaluation - United States School-to-work transition - United States Vocational education - United States Occupational training - United States Labor market - United States
Lingua di pubblicazione	Inglese
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Note generali	Papers presented at a conference held in March 1996. "Board on Testing and Assessment, Commission on Behavioral and Social Sciences and Education, National Research Council."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	The knowledge gap : rhetoric and evidence-- Is there a gap between employer skill needs and the skills of the work force?/ Harry J. Holzer-- Skills and the economy : an employer context for understanding the school-to-work transition/ Robert Zemsky-- What is work? : rhetoric and ethnographic evidence-- Should social skills be in the vocational curriculum? : evidence from the automotive repair field/ Bonalyn Nelsen-- Manufacturing the new worker : literate activities and working identities in a high-performance versus a traditionally organized workplace/ Glynda Hull-- Assessing assessment : what we know how

to measure, what we need to know-- Twenty-first century measures for twenty-first century work/ Kenneth Pearlman-- Postmodern test theory/ Robert J. Mislevy-- Caution flags-- Legal restrictions on assessments/ Dennis Parker-- Assessment without adverse impact/ Neal Schmitt-- Visions of the school-to-work transition-- What policy makers and experts see (and do not see) in school-to-work transitions/ Larry Cuban-- Getting to work : thoughts on the function and form of school-to-work transition/ Lauren B. Resnich-- Transitions in work and learning/ Alan Lesgold.
