

1. Record Nr.	UNISALENTO991002885749707536
Autore	Senellart, Michel
Titolo	Le arti di governare : dal regimen medievale al moderno concetto di governo / Michel Senellart ; introduzione e cura di Francesco Di Donato ; postfazione di Sonia Scognamiglio
Pubbl/distr/stampa	Napoli : Edizioni scientifiche italiane, 2013
ISBN	9788849527667
Descrizione fisica	XXXVIII, 379 p. ; 22 cm.
Collana	Ius commune Europaeum e sistemi italo-francofoni ; 2
Altri autori (Persone)	Scognamiglio, Sonia Di Donato, Francesco
Disciplina	320.101
Soggetti	Potere - Legittimità Governo - Teorie
Lingua di pubblicazione	Non definito
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910778641403321
Titolo	Improving information for social policy decisions . Vol. 1 Review and recommendations : the uses of microsimulation modeling
Pubbl/distr/stampa	Washington : , : National Academies Press, , 1991
ISBN	1-280-21186-5 9786610211869 0-309-55730-5 0-585-00194-4
Descrizione fisica	1 online resource (346 pages) : illustrations
Disciplina	361.6/1
Soggetti	Public welfare - Decision making Social policy - Decision making Social policy - Simulation methods Decision making - Mathematical models
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Improving Information for Social Policy Decisions; Copyright; Contents; Acknowledgments; Summary; IMPROVING THE TOOLS OF POLICY ANALYSIS: INVESTMENT PRIORITIES; Validation; Better Data; THE ROLE OF MICROSIMULATION AS A POLICY ANALYSIS TOOL; Databases; Model Design and Development; Computing Technology; Validation; Documentation and Archiving; The Structure of the Community; The Use of Microsimulation for Basic Research; RECOMMENDATIONS FOR IMPROVING POLICY ANALYSIS; Data; Validation; RECOMMENDATIONS FOR MICROSIMULATION MODELS; Databases; Model Design and Development; Computing Technology Health Care and Retirement Policy Modeling Validation; Documentation and Archiving; Structure of the Microsimulation Modeling Community; 1 Introduction; A SCENE IN WASHINGTON, D.C.; THE TOOLS OF POLICY ANALYSIS; THE PANEL STUDY; Part I Information for Social Welfare Policy: Toward A Second Revolution; 2 The Search for Useful Information; THE FIRST INFORMATION REVOLUTION; POLICY ANALYSIS: BETWEEN SOCIAL SCIENCE RESEARCH AND POLITICS; A CASE STUDY OF

POLICY ANALYSIS: THE FAMILY SUPPORT ACT OF 1988; Provisions That Could Be Estimated With Microsimulation Models
Provisions That Could Not Be Estimated With Microsimulation Models
Problems in the Estimation Process; 3 Improving the Tools and Uses of Policy Analysis; A STRATEGY FOR INVESTMENT; DATA QUALITY AND AVAILABILITY; Investment in Data Production; Coordination of Data Production; Broadened Data Collection; Linking Survey and Administrative Data; Adding Value to Existing Data; VALIDATION; The Difficulty of Validation; Kinds of Model Validation; External Validation; Internal Validation; Investment in Model Validation; DOCUMENTATION AND COMMUNICATION OF THE RESULTS OF POLICY ANALYSIS
Documentation and Archiving as Aids to Validation Communicating Validation Results to Decision Makers; Appendix Models, Uncertainty, and Confidence Intervals; MODELS; UNCERTAINTY OF AN ESTIMATE; CONDITIONAL VERSUS UNCONDITIONAL CONFIDENCE INTERVALS; AN ILLUSTRATIVE DIAGRAM; Part II The Role of Microsimulation as a Policy Analysis Tool; 4 Microsimulation Models: Then and Now; BASIC ELEMENTS OF MICROSIMULATION MODELS; DEVELOPMENT OF MICROSIMULATION MODELING FOR POLICY ANALYSIS; Origins: 1950's to mid-1960's; Development of Static Models: Late 1960's to Early 1980's
Development of Dynamic Models: 1970's to Early 1980's Retreats and Advances: The 1980's; ROLE AND CURRENT STATUS OF MICROSIMULATION: FINDINGS; Overall Value; A Range of Policy Analysis Tools; Analytical Costs; Model Uncertainty; Data Adequacy; Research Knowledge; Computer Technologies; Microsimulation Modeling Community; Future Directions; 5 Databases for Microsimulation; DATA QUALITY: THE MARCH CPS; Survey-Based Problems; Coverage; Response Rates; Sampling Error; Missing Detail; Data Omissions; STRATEGIES FOR TREATING MISSING AND ERRONEOUS DATA; Disaggregation; Imputation for Item Nonresponse
Imputation for Items Not Collected

3. Record Nr.	UNINA9910787389803321
Autore	Bender William N.
Titolo	Cool tech tools for lower tech teachers : 20 tactics for every classroom // William N. Bender, Laura B. Waller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2013] 2013
ISBN	1-4522-8433-4 1-4522-7928-4 1-4833-8784-4
Descrizione fisica	1 online resource (viii, 233 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.3344678
Soggetti	Internet in education Educational technology Computer-assisted instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COOL TECH TOOLS FOR LOWER TECH TEACHERS -FRONT COVER; COOL TECH TOOLS FOR LOWER TECH TEACHERS ; CONTENTS; ACKNOWLEDGMENTS; ABOUT THE AUTHORS; INTRODUCTION; Isn't Everyone a Lower-Tech Teacher?; What If Our School Can't Do It Yet?; Why Should I Implement Technology Now?; C2S2 Kids and Their Learning Expectations; How Is This Book Organized to Help Me?; Small Steps Begin Epic Journeys; Begin Today!; Learn the Lingo; Start Small!; Partner Up!; Review the Acceptable Use Policy on the Internet; Begin Social Networking!; Enjoy the Journey!; References; Example; PART I FOUR TOOLS TO START WITH TECH TOOL 1-WEB ACCESS, LAPTOPS, AND MOBILE DEVICESWhat Do I Need to Know?; Data on Efficacy; Pros and Cons of Wired Teaching; How Do I Get Started Using Web Access, Laptops, and Mobile Devices?; Step 1: Do Community Relations First!; Step 2: Advocate for Usage Based on Common Core State Standards; Step 3: Emphasize the Acceptable Use Policy; Step 4: Start With Simple Communications to Parents; Step 5: Begin With Simple Student Assignments; Step 6: Emphasize Web 2.0 Tools and Collaborative Learning; Step 7: Teach

Students Repeatedly About Acceptable Usage; Step 8: Seek Outside Funding

How Do I Differentiate With These Technology Tools? Examples and Other Useful Resources; A Sample Lesson Plan Using Mobile Devices; Conclusions; References; TECH TOOL 2-WEBQUESTS; What Do I Need to Know?; How Do I Get Started Using Webquests?; Step 1: Select a Topic; Step 2: Write an Introduction; Step 3: Identify Appropriate Websites; Step 4: Develop Guiding Questions; Step 5: Identify Additional Videos and Websites; Step 6: Scaffold the Instructional Activities; Step 7: Create an Evaluation Rubric; Step 8: Plan a Minilesson on Evaluation of Internet Sources

How Do I Differentiate With Webquests? Examples and Other Useful Resources; A Sample Webquest Lesson Plan; A Sample Rubric for Evaluation of the Webquest; Guidelines for Evaluation of Information Obtained From the Internet; Conclusions; References; TECH TOOL 3-BLOGS; What Do I Need to Know?; Blogging and Professional Development; Classroom Blogs; How Do I Get Started Using Blogs?; Step 1: Select a Blog Hosting Site; Step 2: Always Consider Student Security; Step 3: Consider Distinctions; Step 4: Follow Blog Host Instructions; How Do I Differentiate With Blogs?

Examples and Other Useful Resources A Sample Lesson Plan Using Blogs; Blog Hosting Sites for Teachers; Conclusions; References; TECH TOOL 4-WIKIS; What Do I Need to Know?; Wikis for Professional Development; Wikis in the Classroom; How Do I Get Started Using Wikis?; Step 1: Select a Free Wiki Site; Step 2: Set Up a "Students Only" Wiki to Begin With; Step 3: Create a Wiki Homepage; Step 4: Add Videos or Digital Photos; Step 5: Add a Navigation Option; Step 6: Create Locked and Unlocked Wiki Pages; Step 7: Create Other Wiki Pages; Step 8: Adjust the Look and Feel of Your Wiki
Step 9: Why Not Add a Webquest?

Sommario/riassunto

Are you struggling to embrace technology that advances at lightning speed? Or are you just plain perplexed? With new developments announced almost on a daily basis, many teachers do not know where to start. In understandable language, this book describes how exactly you can use tools like webquests, wikis, social networking apps, and podcasts to enhance your lessons and keep kids engaged.

4. Record Nr.	UNINA9910812622803321
Autore	Reid Gavin
Titolo	Dyslexia in the early years : a handbook for practice / / Gavin Reid
Pubbl/distr/stampa	London, [England] ; ; Philadelphia, [Pennsylvania] : , : Jessica Kingsley Publishers, , 2017 ©2017
ISBN	1-78450-327-4
Descrizione fisica	1 online resource (210 pages)
Disciplina	371.91/44
Soggetti	Dyslexic children - Education (Early childhood) Dyslexia - Treatment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Dyslexia, pre-school and the early years: The context -- 2. Identifying learning needs -- 3. Intervention approaches - meeting individual needs -- 4. Intervention approaches - meeting classroom needs -- 5. Emotional and social issues and motivation -- 6. Memory and information processing -- 7. Specific learning difficulties -- 8. Issues and considerations -- 9. Concluding comments, resources and practical strategies.