1. Record Nr.   UNISALENTO991000556559707536

   Autore   Levinson, Stephen C.

   Titolo   La pragmatica / Stephen C. Levinson

   Pubbl/distr/stampa   Bologna : Il mulino, [1985]

   ISBN   8815008187

   Descrizione fisica   496 p. ; 22 cm

   Collana   La nuova scienza. Serie di linguistica e critica letteraria

   Altri autori (Persone)   Bertuccelli Papi, Marcella

   Disciplina   144

   Soggetti   Linguistica

   Lingua di pubblicazione   Italiano

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Note generali   Trad. di Marcella Bertuccelli Papi.

2.

Record Nr.	UNINA9910778593503321
Autore	Jiang Wenying <1965->
Titolo	Acquisition of word order in Chinese as a foreign language [[electronic resource] /] / by Wenying Jiang
Pubbl/distr/stampa	New York ; ; Berlin, : Mouton de Gruyter Berlin, c2009
ISBN	1-282-34527-3 9786612345272 3-11-021619-1
Descrizione fisica	1 online resource (336 p.)
Collana	Studies on language acquisition ; ; 38
Disciplina	495.1/8007
Soggetti	Chinese language - Study and teaching - Foreign speakers Chinese language - Word order Second language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Table of contents -- List of tables -- List of abbreviations -- Chapter One: Introduction -- Chapter Two: Review of the literature (1). Theoretical approaches to L2 word order acquisition research -- Chapter Three: Review of the literature (2). Chinese L2 word order acquisition, word order errors and word order principles -- Chapter Four: Research methodology -- Chapter Five: The Study -- Chapter Six: A principle-based taxonomy of Chinese L2 word order errors -- Chapter Seven: Chinese word order errors: frequency of occurrence -- Chapter Eight: Conclusion -- Backmatter
Sommario/riassunto	Research in the field of Chinese as a second/foreign language (L2) acquisition, at present, does not match the increasing demand to learn Chinese as an L2, given that Chinese is the fastest growing foreign language in countries such as Japan, South Korea, the United States, Canada, UK and Australia. Particularly, research in Chinese L2 word order acquisition requires more attention because word order plays a more complex role in Chinese than in English due to the fact that Chinese relies heavily on word order for information structuring. Experience with Chinese L2 learning and teaching shows that Chinese word order errors are a significant problem with adult English-speaking

learners. However, Chinese L2 researchers and teachers are left with no means to adequately describe and explain these errors for instruction purposes. This book is specifically written to provide such a means for them to understand Chinese word order, to describe and explain Chinese word order errors and also to help treat such errors in L2 classrooms. The centrality of word order in Chinese grammar and the emerging popularity of learning Chinese L2 make this book an important resource for both the learner and the teacher.