

1. Record Nr.	UNINA9910144680303321
Titolo	Ciba Foundation Symposium [[electronic resource]] : Bilharziasis : held in commemoration of Theodor Maximilian Bilharz / / edited by G.E.W. Wolstenholme and Maeve O'Connor
Pubbl/distr/stampa	London, : J. & A. Churchill, 1962
ISBN	1-280-76878-9 9786613679550 0-470-71931-1 0-470-71682-7
Descrizione fisica	1 online resource (462 p.)
Collana	Ciba Foundation symposia
Altri autori (Persone)	WolstenholmeG. E. W (Gordon Ethelbert Ward) O'ConnerMaeve BilharzTheodor <1892-1962.>
Disciplina	616.9/63 616.963
Soggetti	Schistosomiasis Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	BILHARZIASIS; Contents; Opening address by the Chairman: Bilharziasis as a national health problem in the United Arab Re-public; Population studies of intermediate hosts in relation to transmission of bilharziasis in East Africa; Aspects of the ecology of the intermediate hosts of Schistosoma monsoni interfering with the transmission of bilharziasis in; Population ecology and epidemiological problems; Discussion; The variability in morphology and anatomy of the bulinid snails in Egypt, with special reference to their transmission of S The significance of infra-specific taxonomy in bilharziasisDiscussion; The role of animals as reservoirs of bilharziasis in Africa; Discussion; General Discussion; Some nutritional aspects of bilharziasis; Discussion; Clinical aspects of bilharziasis; Important achievements in the control of bilharziasis in New China; The pathognomy of bilharziasis: an unanswered question; Discussion; Schistosomal metabolic products in the diagnosis of bilharziasis; Acquired resistance

to bilharziasis; Discussion
Observations in mice on the schistosomicidal properties of 1:7-bis(p-aminophenoxy)heptane in vivo and in vivo/in vitroTracer studies with antimony-I24 in man; The search for non-antimonial schistosomicides; Discussion; Comparative investigations of some molluscicides; The role of molluscicides in combating bilharziasis; The use of molluscicides as a bilharziasis control measure in South Africa; Discussion; Bilharziasis control as an integral part of rural health services; The modification of habitats in the control of bilharziasis, with special reference to water resource development
DiscussionSummaries and recommendations of sub-sections; I. Transmission of bilharziasis in Africa; II. Immunological aspects of bilharziasis; III. Experimental bilharziasis; IV. Summary of the clinicopathological aspects of bilharziasis; V. Environmental control and the use of molluscicides

2. Record Nr.	UNINA9910778578403321
Titolo	Metacognition, strategy use, and instruction [[electronic resource] /] / Harriet Salatas Waters and Wolfgang Schneider, editors
Pubbl/distr/stampa	New York, : Guilford Press, c2009
ISBN	1-282-31914-0 9786612319143 1-60623-335-1
Descrizione fisica	1 online resource (320 p.)
Altri autori (Persone)	WatersHarriet Salatas SchneiderWolfgang
Disciplina	370.15/23 370.1523
Soggetti	Cognitive learning Creative thinking Metacognition in children Cognitive styles in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Front matter; Contents; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; Chapter 12; Author index; Subject index

Sommario/riassunto

Showcasing exemplary research programs, this book explores how the latest theories and findings on cognitive development can be used to improve classroom instruction. The focus is on how children acquire knowledge about the processes involved in learning—such as remembering, thinking, and problem solving—as well as strategies for mastering new information. The contributors are leading experts who illustrate ways teachers can support the development of metacognition and goal-directed strategy use throughout the school years and in different academic domains. Teach