Record Nr. UNINA9910778572203321 Autore Bashir Sajitha Titolo Changing the trajectory:: education and training for youth in Democratic Republic of Congo / / Sajitha Bashir Washington, DC: .: World Bank, Africa Region Human Development Pubbl/distr/stampa Dept., , [2009] copyright 2009 **ISBN** 1-282-26769-8 9786612267697 0-8213-8003-6 Descrizione fisica xviii, 74 pages: illustrations;; 26 cm Collana Africa human development series World Bank working paper;; no. 168 370.9 Disciplina Soggetti Education - Congo (Democratic Republic) Youth - Congo (Democratic Republic) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Education For All Fast Track Initiative." Nota di bibliografia Includes bibliographical references (p. 73-74). Nota di contenuto Contents; Foreword; Abstract; Acknowledgments; Executive Summary; 1. Introduction: 2. Objectives and Structure of the Report: Boxes: 3. Structure of Post-primary Education and Training; Figures; Tables; 4. Situation of Youth in Democratic Republic of Congo, 2006; 5. Formal Secondary Education; 6. Technical and Vocational Education and Training (TVET); 7. Enrollment and Learning Outcomes in Nonformal Education; 8. Cost Structure of Secondary Education; 9. Demand for Education and Skills: Findings from the Investment Climate Assessment: 10. Challenges and Constraints 11. Relevant Lessons from International Experience 12. Expanding Opportunities for Democratic Republic of Congo Youth: Promising Avenues: 13. Conclusions and Recommendations This study analyzes the current educational attainment and school Sommario/riassunto enrollment status of youth, as well as the formal and informal postsecondary educational and training opportunities available to them. The study uses the results of a simulation model that incorporates

enrollment in alternative education programs and considers alternative

scenarios for developing the post-primary sector. Each scenario is evaluated for the impact on the human capital accumulation of young people and the sustainability of public expenditures. The report offers policy options for rapidly raising the educational at