

1. Record Nr.	UNINA9910778571903321
Autore	Kellaghan Thomas
Titolo	Using the results of a national assessment of educational achievement / / Thomas Kellaghan, Vincent Greaney, Scott Murray
Pubbl/distr/stampa	Washington, DC : , : The World Bank, , [2009] copyright 2009
ISBN	1-282-26768-X 9786612267680 0-8213-7966-6
Descrizione fisica	xv, 167 pages : illustrations ; ; 26 cm
Collana	National assessments of educational achievement ; ; v. 5
Altri autori (Persone)	GreaneyVincent MurrayScott
Disciplina	371.26/2
Soggetti	Educational tests and measurements Achievement tests Education and state
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; FOREWORD; ACKNOWLEDGMENTS; ABBREVIATIONS; 1. FACTORS AFFECTING THE USE AND NONUSE OF NATIONAL ASSESSMENT FINDINGS; BOXES; TABLES; 2. REPORTING A NATIONAL ASSESSMENT: THE MAIN REPORT; FIGURES; 3. REPORTING A NATIONAL ASSESSMENT: OTHER INSTRUMENTS TO COMMUNICATE FINDINGS; 4. TRANSLATING ASSESSMENT FINDINGS INTO POLICY AND ACTION; 5. NATIONAL ASSESSMENT FINDINGS, POLICY, AND EDUCATIONAL MANAGEMENT; 6. NATIONAL ASSESSMENT FINDINGS AND TEACHING; 7. NATIONAL ASSESSMENT FINDINGS AND PUBLIC AWARENESS; 8. TOWARD OPTIMIZING THE USE AND VALUE OF NATIONAL ASSESSMENTS; REFERENCES; INDEX
Sommario/riassunto	What are students learning? Throughout the world, governments striving to improve educational quality are turning to national assessments to provide this much-needed information in key curriculum areas. The capacity for carrying out national assessments has grown remarkably in recent years, but it has not been matched by widespread use of their findings. This book seeks to maximize an

appreciation for the value of such data and to assist countries in exploiting the knowledge that national assessments yield. Using the Results of a National Assessment of Educational Achievement identifies the mai
