1. Record Nr. UNINA9910778539603321 Autore Chall Jeanne S (Jeanne Sternlicht), <1921-1999.> Titolo The reading crisis: why poor children fall behind / / Jeanne S. Chall, Vicki A. Jacobs, Luke E. Baldwin Cambridge, Mass.,: Harvard University Press, 1991 Pubbl/distr/stampa **ISBN** 0-674-02935-6 Edizione [1st Harvard University Press pbk. ed.] 1 online resource (xv, 191 pages): illustrations Descrizione fisica Altri autori (Persone) JacobsVicki A BaldwinLuke E Disciplina 372.6 Soggetti Language arts (Elementary) - United States - Evaluation Reading (Elementary) - United States - Evaluation Underachievers - United States - Evaluation Children with social disabilities - Education - United States - Evaluation Literacy - United States - Evaluation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Originally published: 1990. Note generali Nota di bibliografia Includes bibliographical references (p. [176]-183) and index. Nota di contenuto Preface Acknowledgments 1. Literacy and Language among Low-Income Children 2. The Children, Their Schools, and Their Families 3. Reading Development 4. Writing Development 5. Language Development 6. Interrelations among Reading, Writing, and Language 7. Classroom Instruction and Literacy Environments 8. Home Influences on Literacy and Language 9. Influences on the Lower and Higher Grades 10. Where Do We Go from Here? Epilogue: Persistent Questions Appendix A: Samples of Narrative Writing Representing Average Holistic Ratings and Production: Students' Handwriting Appendix B: Samples of

Expository Writing Representing Average Holistic Ratings and

Production: Students' Handwriting References Index