

1. Record Nr.	UNINA9910778538603321
Titolo	Art school : (propositions for the 21st century) / / edited and with an introduction by Steven Henry Madoff
Pubbl/distr/stampa	Cambridge, Mass., : MIT Press, ©2009
ISBN	0-262-30381-7 1-282-69464-2 9786612694646 0-262-25904-4
Descrizione fisica	1 online resource (386 p.)
Altri autori (Persone)	MadoffSteven Henry
Disciplina	707.1
Soggetti	Art - Study and teaching - History - 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Leading international artists and art educators consider the challenges of art education in today's dramatically changed art world.

2. Record Nr.	UNINA9910812973603321
Autore	Baron Naomi S.
Titolo	Words onscreen : the fate of reading in a digital world / / Naomi S. Baron
Pubbl/distr/stampa	Oxford, England : , : Oxford University Press, , 2015 ©2015
ISBN	0-19-931578-7 0-19-931577-9
Descrizione fisica	1 online resource (304 pages)
Disciplina	028/.90285
Soggetti	Reading - Technological innovations Educational technology - Computer-assisted instruction Tablet computers Computer-assisted instruction Interdisciplinary approach in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	NI;pr not long; please read: a preface -- "I hate books": words go digital -- Reading evolves -- TI;dr: readers reshape writing -- The appeal of words onscreen -- The web ate my print option: one-off reading -- How social is reading? -- "It's not a book": the physical side of reading -- Your brain on hyper reading -- Faxing Tokyo: when cultures and markets meet -- The future of reading in a digital world -- Acknowledgments -- Notes -- References -- Index.
Sommario/riassunto	People have been reading on computer screens for several decades now, predating popularization of personal computers and widespread use of the internet. But it was the rise of eReaders and tablets that caused digital reading to explode. In 2007, Amazon introduced its first Kindle. Three years later, Apple debuted the iPad. Meanwhile, as mobile phone technology improved and smartphones proliferated, the phone became another vital reading platform. In <i>Words Onscreen</i> , Naomi Baron, an expert on language and technology, explores how technology is reshaping our understanding of what it means to read. Digital reading is increasingly popular. Reading onscreen has many virtues,

including convenience, potential cost-savings, and the opportunity to bring free access to books and other written materials to people around the world. Yet, Baron argues, the virtues of eReading are matched with drawbacks. Users are easily distracted by other temptations on their devices, multitasking is rampant, and screens coax us to skim rather than read in-depth. What is more, if the way we read is changing, so is the way we write. In response to changing reading habits, many authors and publishers are producing shorter works and ones that don't require reflection or close reading. In her tour through the new world of eReading, Baron weights the value of reading physical print versus online text, including the question of what long-standing benefits of reading might be lost if we go overwhelmingly digital. She also probes how the internet is shifting reading from being a solitary experience to a social one, and the reasons why eReading has taken off in some countries, especially the United States and United Kingdom, but not others, like France and Japan. Reaching past the hype on both sides of the discussion, Baron draws upon her own cross-cultural studies to offer a clear-eyed and balanced analysis of the ways technology is affecting the ways we read today--and what the future might bring.
