1. Record Nr. UNINA9910778520803321 Baggerman Arianne Autore Titolo Child of the Enlightenment [[electronic resource]]: revolutionary Europe reflected in a boyhood diary / / by Arianne Baggerman and Rudolf Dekker; translated by Dianne Webb Leiden;; Boston,: Brill, 2009 Pubbl/distr/stampa **ISBN** 1-282-40077-0 9786612400773 90-474-2616-9 Descrizione fisica 1 online resource (568 p.) Collana Egodocuments and history series, , 1873-653X;; v. 1 Altri autori (Persone) DekkerRudolf Disciplina 949.2/04092 Soggetti Boys - Netherlands Enlightenment - Europe - History Diaries - History and criticism Netherlands Biography Netherlands History 1714-1795 Sources Netherlands History 1795-1815 Sources Europe History 1789-1815 Sources Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [485]-534) and index. Nota di contenuto Preliminary Materials / J.A. Baggerman and R.M. Dekker -- Introduction - Delft 2004 / J.A. Baggerman and R.M. Dekker -- Prologue / J.A. Baggerman and R.M. Dekker -- Chapter One. An Enlightened Education / J.A. Baggerman and R.M. Dekker -- Chapter Two. Otto's Diary / J.A. Baggerman and R.M. Dekker -- Chapter Three. Required Reading / J.A. Baggerman and R.M. Dekker -- Chapter Four. The Garden As A Pedagogical Project / J.A. Baggerman and R.M. Dekker -- Chapter Five. Social World / J.A. Baggerman and R.M. Dekker -- Chapter Six. Broadening Horizons / J.A. Baggerman and R.M. Dekker -- Chapter

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A diary kept by a boy in the 1790's sheds new light on the rise of autobiographical writing in the 19th century and sketches a panoramic view of Europe in the Age of Enlightenment. The French Revolution and the Batavian Revolution in the Netherlands provide the backdrop to this study, which ranges from changing perceptions of time, space and nature to the thought of Jean-Jacques Rousseau and its influence on such far-flung fields as education, landscape gardening and politics. The book describes the high expectations people had of science and medicine, and their disappointment at the failure of these new branches of learning to cure the world of its ills.