

1. Record Nr.	UNINA9910778506903321
Titolo	The case of bilingual education strategies // Michael M. Meyer and Stephen E. Fienberg, editors ; Panel to Review Evaluation Studies of Bilingual Education, Committee on National Statistics, Commission on Behavioral and Social Sciences and Education, National Research Council
Pubbl/distr/stampa	Washington, D.C. : , : National Academy Press, , 1992
ISBN	1-280-20317-X 9786610203178 0-309-54406-8 0-585-11944-9
Descrizione fisica	1 online resource (x, 128 pages) : illustrations
Collana	Assessing evaluation studies
Altri autori (Persone)	MeyerMichael M FienbergStephen E
Disciplina	371.97/0973
Soggetti	Education, Bilingual - United States - Evaluation Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 124-128).
Sommario/riassunto	Bilingual education has long been the subject of major disagreements in this country. This book provides a detailed critique of the two largest studies of U.S. bilingual education programs. It examines the goals of the studies and what can be learned from them. In addition, using these studies as cases, this book provides guidelines on how to plan large evaluation studies to achieve useful answers to major policy questions about education.