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Titolo	The autism inclusion toolkit [[electronic resource]] : training materials and facilitator notes // Maggie Bowen and Lynn Plimley
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Descrizione fisica	1 online resource (xiv, 106 p.)
Altri autori (Persone)	PlimleyLynn
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Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 101-104) and index.
Nota di contenuto	Contents; CD Contents; Key of Icons; Acknowledgements; About the Authors; Glossary; How to Use This Book; Preface; 1Planning INSET and Using the Training Materials in your Setting; 2 Living with Autistic Spectrum Disorders (ASDs): Same World; Different Perspectives; 3 The Impact of the Triad of Impairments on Everyday Life; 4 Sensory Issues; 5 The Educational Implications of Autistic Spectrum Disorders (ASDs); 6 Creating an ASD-Friendly Environment; 7 Behaviour Management; 8 Pupil Participation and Peer Group Awareness; 9 Working with Parents and Other Professionals 10 Planning for Transition11 Intervention Programmes - TEACCH, PECS and Social Stories; 12 Carrying Out a School Audit and Planning for Access and Inclusion; Useful Organizations; References; Index
Sommario/riassunto	A growing number of pupils with Autistic Spectrum Disorders are educated in mainstream settings. To support them effectively & maximise their learning potential, it is essential that all staff fully understand their needs. This training package can be used during staff meetings to ensure autism-friendly practice throughout the school.

