1. Record Nr. UNINA9910778497903321 Autore Weinberger Jo Titolo Literacy goes to school [[electronic resource]]: the parents' role in young children's literacy learning / / Jo Weinberger London, : Paul Chapman, c1996 Pubbl/distr/stampa **ISBN** 1-4462-7965-0 1-282-26792-2 9786612267925 1-84920-701-1 Descrizione fisica 1 online resource (xii, 164 p.) : ill Disciplina 372.6044 Soggetti Literacy - Study and teaching (Elementary) Education, Elementary - Parent participation Home and school Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [153]-159) and index. Nota di bibliografia Nota di contenuto Cover; Acknowledgements; Contents; Introduction; Part One: Parents' Contribution to Literacy: 1 - What is Early Literacy Development?: 2 -Home Background and Literacy Development; 4 - The Effects of Parents 'Contributions to Literacy: Part Two: Literacy Development Through Parent's Eyes; 5 - Literacy at Home: Children Aged Three; 6 - Literacy at Home: Children Aged Seven; 7 - Home-School Relations and Children's Literacy: 8 - Influences on the Parents' Role: Part Three: Implications for EarlyChildhood Educators; 9 - Highlighting Favourite Books; 10 -**Extending Home-School Relations** Appendix 1 - Framework for Looking at the Influence of Parents on their Children's Literacy DevelopmentAppendix 2 - Background to the Elmswood Study; Appendix 3 - Measures of Literacy: Home Experiences and School Literacy; References; Author index; Subject index `Very accessible - not too technical or jargon-ridden. The practical Sommario/riassunto suggestions were useful too - if professionals feel inspired to promote change in their practice and policy it is helpful to have suggestions on

where to start and what to do' - Management in Education

primary teachers have a chance to find out in detail what children have

already learnt, and continue to learn, about literacy at home with their parents. This book gives a clear demonstration of literacy learning that takes place at home, and how it differs from, as well as relates to, lite