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Note generali	Helps meet the needs of faculty members interested in ways to improve their classroom instruction. This title includes articles that emphasize pedagogy that is explaining how faculty members can improve their
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	cheating behavior among accounting majors / Kenneth J. Smith, Jeanette A. Davy, Donald L. Rosenberg Introductory accounting : principles or financial? / Robert L. Braun, Pierre L. Titard Business- student partnership : linking accounting information systems, internal control, and auditing / Claire Kamm Latham Establishing an eMentor program : Increasing the interaction between accounting majors and professionals / Nancy L. Wilburn, T.S. Amer, Bob G. Kilpatrick Using service-learning in graduate auditing courses : a standards-based framework / Angela M. Woodland Instilling student responsibility with team contracts and peer evaluations / B. Douglas Clinton, Pamela A. Smith.
Sommario/riassunto	Advances in Accounting Education is a referenced, academic research annual whose purpose is to help meet the needs of faculty members interested in ways to improve their classroom instruction. We publish thoughtful, well-developed articles that are readable, relevant and reliable. Articles may be either empirical or non-empirical. They emphasize pedagogy i.e. explaining how faculty members can improve their teaching methods or how accounting units can improve their curricula/programs.