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Autore	Segalla Spencer D
Titolo	The Moroccan soul [[electronic resource]] : French education, colonial ethnology, and Muslim resistance, 1912-1956 // Spencer D. Segalla
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ISBN	1-282-13101-X 9786612131011 0-8032-2468-0
Descrizione fisica	1 online resource (341 p.)
Collana	France overseas
Disciplina	370.964
Soggetti	Education - Morocco - History - 20th century French - Morocco - History - 20th century Education and state - Morocco Islamic religious education - Morocco
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [291]-307) and index.
Nota di contenuto	Empire and education -- An uncertain beginning -- The West African connection -- A new pedagogy for Morocco? -- A psychological ethnology -- "A worker proletariat with a dangerous mentality" -- Elite demands -- Nests of nationalism -- Legacies and reversals.
Sommario/riassunto	Before French conquest, education played an important role in Moroccan society as a means of cultural reproduction and as a form of cultural capital that defined a person's social position. Primarily religious and legal in character, the Moroccan educational system did not pursue European educational ideals. Following the French conquest of Morocco, however, the French established a network of colonial schools for Moroccan Muslims designed to further the agendas of the conquerors. The Moroccan Soul examines the history of the French education system in colonial Morocco, the development of French