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""Signs in Discipline""""Examining Teachersa€? Beliefs about Discipline""; ""Challenges to Classroom Order""; ""The Challenges to Mr Altonen""; ""Analysing the Challenges to Mr Altonen""; ""Other Challenges""; ""Promoting Student Self-Discipline and Responsibility for Learning""; ""Some Dos and Dona€?ts of Discipline""; ""In General, What Should Teachers Do?""; ""In General, What Should Teachers Not Do?""; ""Management for Pre-Service Teachers""; ""4 Signs in Adolescent Development""; ""Nomothetic and Idiographic Knowledge""; ""Effects of Nature and Nurture on Behaviour""
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Sommario/riassunto

Grounded in the semiotic thought of Charles Sanders Peirce, America's greatest polymath, Howard A. Smith's *Teaching Adolescents* addresses topics in educational psychology from a semiotic or sign-based perspective rather than a behavioural one.
