

1. Record Nr.	UNINA9910778479203321
Autore	Smith Howard A. <1943->
Titolo	Teaching adolescents : educational psychology as a science of signs / / Howard A. Smith
Pubbl/distr/stampa	Toronto, [Canada] ; ; Buffalo, [New York] ; ; London, [England] : , : University of Toronto Press, , 2007 ©2007
ISBN	1-4426-8564-6
Descrizione fisica	1 online resource (413 pages)
Collana	Toronto Studies in Semiotics and Communication
Disciplina	371.102/2
Soggetti	Communication in education Semiotics - Psychological aspects Teenagers - Education Adolescence Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	""Contents""; ""Preface""; ""Acknowledgements""; ""1 Semiotics of Schooling and Teaching""; ""Semiotics""; ""Nature of the Sign""; ""Applied Semiotics""; ""Signs in Schooling""; ""Distinguishing between Education and Schooling""; ""The Culture of Schools""; ""Schools in Historical Perspective""; ""Adolescents in School""; ""Signs in Teaching""; ""The Culture of Classrooms""; ""Signs of the Expert Teacher""; ""2 Signs in Communication""; ""Teaching as Communicating in Signs""; ""Defining Communication""; ""Communication in the Classroom""; ""Verbal Signs""; ""The Limitations of Discourse"" ""Questioning""""Non-Verbal Signs""; ""Environmental Factors""; ""Proxemics""; ""Kinesics""; ""Haptics""; ""Physical Characteristics""; ""Paralanguage""; ""Artefacts""; ""Signs, Communication, and Cultures""; ""3 Signs in Class Management and Discipline""; ""Signs in Class Management""; ""Adolescence and Class Management""; ""Setting the Stage""; ""Main Approaches to Classroom Management""; ""Five Signs of Effective Teachers""; ""Before School Begins""; ""The First Day of School""; ""Organization and Management during the First Few Weeks"";

""Maintaining What Has Been Accomplished Together""
""Signs in Discipline""""Examining Teachersa€? Beliefs about Discipline""; ""Challenges to Classroom Order""; ""The Challenges to Mr Altonen""; ""Analysing the Challenges to Mr Altonen""; ""Other Challenges""; ""Promoting Student Self-Discipline and Responsibility for Learning""; ""Some Dos and Dona€?ts of Discipline""; ""In General, What Should Teachers Do?""; ""In General, What Should Teachers Not Do?""; ""Management for Pre-Service Teachers""; ""4 Signs in Adolescent Development""; ""Nomothetic and Idiographic Knowledge""; ""Effects of Nature and Nurture on Behaviour""
""Nature (Heredity)""""Nurture (Environment)""; ""Nature and Nurture""; ""Time""; ""Genes and Memes""; ""Physical Development""; ""Puberty and Physical Characteristics""; ""Sex Differences in the Brain""; ""Can People or Activities Be a€?Left-Braineda€??""; ""Brain Growth and Development""; ""The Left-Handed Adolescent""; ""Cognitive Development""; ""Semiotic and Information-Processing Approaches""; ""Jean Piageta€?s Theory: An Appraisal""; ""Lev Vygotskya€?s Theory: A Comparison""; ""Recent Advances in Theory and Research""; ""Moral Development""; ""Social and Emotional Development""
""Social Development""""Emotional Development""; ""5 Signs of Learning""; ""Learning and Its Major Approaches""; ""Six Levels of Learning""; ""The Behaviourist Approach""; ""The Information Processing (Cognitive Constructivist) Approach""; ""The Cultural Constructivist Approach""; ""Comparing the Major Approaches to Learning""; ""The Signways of Learning""; ""The Linguistic Signway""; ""The Musical Signway""; ""The Logical-Mathematical Signway""; ""The Spatial Signway""; ""The Bodily-Kinesthetic Signway""; ""The Social-Personal Signway""; ""The Naturalistic Signway""

Sommario/riassunto

Grounded in the semiotic thought of Charles Sanders Peirce, America's greatest polymath, Howard A. Smith's Teaching Adolescents addresses topics in educational psychology from a semiotic or sign-based perspective rather than a behavioural one.

2. Record Nr.	UNINA9910150449603321
Autore	Yen Wei
Titolo	From the Great Wall to Wall Street : A Cross-Cultural Look at Leadership and Management in China and the US // by Wei Yen
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
ISBN	3-319-33008-X
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource : illustrations
Disciplina	658.049
Soggetti	International business enterprises Leadership Project management Business ethics Knowledge management Organization Planning International Business Business Strategy/Leadership Project Management Business Ethics Knowledge Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Chinese Characteristics -- 3. Games people play -- 4. Geography of Management -- 5. The Power of the Whole -- 6. The Irrationality of Being Rational -- 7. Union of Men and Heaven -- 8. Contemporary Expression of Traditions -- 9. Etiquettes with Chinese Characteristics -- 10. The Chinese Model -- 11. Moral Hazard or Moral Imperative -- 12. Exporting China Inc. -- 13. Cross-Cultural Lessons -- 14. Two Systems – One World!.
Sommario/riassunto	Wei Yen explores how differences in world views between Eastern and Western thought and culture have on management and leadership behaviors. In The Geography of Thought Richard Nisbett showed how

the thought and culture of the East is rooted in Chinese Confucian ideals while that of the West goes back to the early Greeks. In *From Great Wall to Wall Street*, Wei Yen explores how these differences impact today's leadership and management practices. He delves deeply into the two cultures and their philosophical roots, and explains why there can exist significant misunderstandings between the two camps. Yen was born in China, raised in Hong Kong, educated both there and in the US and then spent half his working life in the US and half in Asia. From his vantage point, straddling both cultures he compares and contrasts the pragmatic, wholistic Chinese (or Asian) management style with the rational and analytical Western management style. He shows their pros and cons, the areas where they differ and situations where one may be more successful than the other. Yen argues that understanding traditional Chinese culture, and how it affects management behaviors and current events, can help decision makers make better decisions in business, finance and politics. He further combines culture with credit analysis to argue that it is unlikely that China will suffer a financial collapse despite a slowing economy and high debt levels. Equally, he shows how that same philosophical traditions also lie behind China's inability to innovate or project the "soft power" that the West's globally successful popular culture has achieved. How can the West take advantage of China's epic rise to strike win-win outcomes? How can the Chinese be more integrated into the global community and become a better global citizen in the future? How can policy makers make more realistic policies? None of these can be accomplished without first understanding where each other is coming from. .
