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Altri autori (Persone)	DayRichard J. F De PeuterGreig CoteMark
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Nota di contenuto	What is utopian pedagogy? / Mark Cote, Richard J.F. Day, and Greig De Peuter -- Utopian thinking in dangerous times : Critical pedagogy and the project of educated hope / Henry A. Giroux -- Teaching and tear

gas : the university in the era of general intellect / Nick Dyer-Witthoford -- Academic freedom in the corporate university / Ian Angus -- Revolutionary learning : student resistance/student power / Mark Edelman Boren -- Exiled pedagogy : from the 'Guerrilla' classroom to the university of excess / Jerry Zaslove -- Universities, intellectuals, and multitudes / Stuart Hall -- From intellectuals to cognitarians / Franco Berardi (BIFO) -- Diffused intellectual : women's autonomy and the labour of reproduction / Mariarosa Dalla Costa -- Conricerca as political action / Guido Borio, Francesca Pozzi, and Gigi Roggero -- On the researcher-militant / Colectivo Situaciones -- Making of an antiracist cultural politics in post-imperial Britain : the new beacon circle / Brian W. Alleyne -- 'Before coming here, had you thought of a place like this?' : notes on ambivalent pedagogy from the cybermohalla experience / Shveta Sarda -- Transformative social justice learning : the legacy of Paulo Freire / Carlos Alberto Torres -- Breaking free : anarchist pedagogy / Allan Antliff -- Enigma in the education system : Simon Fraser University and the Secwepemc Cultural Education Society / Richard Toews and Kelly Harris-Martin -- Subaltern act! Peasant struggles and pedagogy in Pakistan / Imran Munir -- 'Let's talk' : the pedagogy and politics of antiracist change / Sarita Srivastava -- Present and future education : a tale of two economies / Michael Albert -- Academicus affinitatus : academic dissent, community education and Critical U / Mark Cote, Richard J.F. Day, and Greig De Peuter.

Sommario/riassunto

Utopian Pedagogy is a critical exploration of educational struggles within and against neoliberalism. Editors Mark Cote, Richard J.F. Day, and Greig de Peuter, along with a number of innovative voices from a variety of different academic fields and political movements, examine three key themes: the university as a contested institution, the role of the politically engaged intellectual, and experiments in alternative education. The collection contributes to the debates on the neoliberal transformation of higher education, and to the diffusion of social movements that insist it is possible to create workable alternatives to the current world order. This critical examination of the educational dimension of social and political struggles is presented by both professional academics and activists, many of whom are directly involved in the very experiments they discuss. Rescuing and revaluing the concept of utopia, the editors and their international contributors propose that utopian theory and practice acquire a new relevance in light of the hyper-inclusive logic of neoliberalism. Utopian Pedagogy is a challenge to the developing world order that will stimulate debate in the fields of education and beyond, and encourage the development of socially sustainable alternatives. Contributors: Michael Albert, Brian Alleyne, Ian Angus, Allan Antliff, Franco Berardi, Mark Edelman, Boren, Guido Borio, Enda Brophy, Colectivo Situaciones, Mark Cote, Mariarosa Dalla Costa, Richard J.F. Day, Greig de Peuter, Nick Dyer-Witthoford, Henry Giroux, Stuart Hall, Kelly Harris, Martin Imran, Munir, Francesca Pozzi, Gigi Roggero, Shveta Sarda, Sarita Srivastava, Richard Toews, Carlos Alberto Torres, Sebastian Touza, Jerry Zaslove.
