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Autore	Fisher Julie L.
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Nota di contenuto	Front cover; Title page; Imprint and copyright information; Contents; About the Authors; Foreword; Chapter 1. The Digital Divas Project; Chapter 2. Evaluating Digital Divas; Chapter 3. Research Design; Chapter 4. Background; Chapter 5. Spheres of Influence; Chapter 6. Changing Girls' Perceptions of IT; Chapter 7. The Ripple Effect; Chapter 8. The Wider Community; Chapter 9. Concluding Remarks; Appendices; Appendix A - The Schools; Appendix B - Student Survey Instruments; Pre- Survey for Students; Post- Survey for Students; Appendix C - Teacher Survey Instruments; Pre- Survey for Teachers Post- Survey for Teachers Appendix D - Focus Group and Interview Instruments; Pre- Focus Group Questions for Girls; Post- Focus Group Questions for Girls; Focus Group Questions for Girls who Completed the Program One or Two Years Previously; Pre-Interview Unstructured Questions for Teachers; Post- Unstructured Interview Questions for Teachers; Expert Diva Weekly Reflections Questions; Post- Interview Questions for Expert Divas; Appendix E - Wider Community Survey

Instruments; Parent Questionnaire; Teacher Questionnaire; Student Questionnaire; Group Interview Questions; References; Index

Sommario/riassunto

The geek is male. Or so it seems. As is well documented, there is a distinct under-representation of girls studying computing at high school level and, correspondingly, going on to have careers in IT. To address this problem, in 2007 the authors of this book, with backgrounds in secondary teaching or IT, trialled a new and revolutionary program in schools: 'Digital Divas'. The Digital Divas program, based on the idea that it was possible to change girls' perceptions of IT careers with educationally sound materials that tapped into their interests and were delivered in all-girl classes within the school curriculum, was a great success. In 'Digital Divas: Putting the Wow into Computing for Girls', Fisher, Lang, Craig and Forgasz recount what they did and how they did it, and reflect on the significance of this program, which has indisputably led to an increased self-sufficiency with IT amongst girls, challenged stereotypical understandings of IT as a male activity, and increased the pursuit of IT careers by young women.

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Autore

Seabrook Jeremy <1939->

Titolo

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Collana

Small guides to big issues

Disciplina

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Soggetti

Cities and towns
City and town life - Government policy
City and town life - Health aspects
City and town life - Psychological aspects
City and town life
Rural-urban migration
Urbanization - Government policy
Urbanization

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