Record Nr. UNINA9910778470103321 **Titolo** Education and climate change [[electronic resource]]: living and learning in interesting times / / edited by Fumiyo Kagawa and David Selby New York, : Routledge, 2009 Pubbl/distr/stampa **ISBN** 1-135-23543-0 1-282-31549-8 9786612315497 0-203-86639-8 Descrizione fisica 1 online resource (276 p.) Collana Routledge research in education; 30 Altri autori (Persone) KagawaFumiyo SelbyDavid <1945-> Disciplina 370.11/5 Soggetti Education - Social aspects Education - Environmental aspects Climatic changes **Environmental education** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Book Cover: Title: Copyright: Contents: List of Figures: List of Tables: Foreword; Introduction; 1 Climate Change Education and Communication: A Critical Perspective on Obstacles and Resistances; 2 'Go, Go, Go, Said the Bird': Sustainability-related Education in Interesting Times; 3 Peace Learning: Universalism in Interesting Times; 4 Climate Injustice: How Should Education Respond?; 5 The Environment, Climate Change, Ecological Sustainability, and Antiracist Education: 6 Learning in Emergencies: Defense of Humanity for a Livable World 7 Sustainable Democracy: Issues, Challenges, and Proposals for Citizenship Education in an Age of Climate Change8 School Improvement in Transition: An Emerging Agenda for Interesting Times; 9 Critique, Create, and Act: Environmental Adult and Social Movement Learning in an Era of Climate Change; 10 Transforming the Ecological

Crisis: Challenges for Faith and Interfaith Education in Interesting

Times; 11 Public Health Threats in a Changing Climate: Meeting the Challenges through Sustainable Health Education; 12 Weaving Change: Improvising Global Wisdom in Interesting and Dangerous Times Climate Change Education: A Critical Agenda for Interesting TimesContributors; Index

Sommario/riassunto

There is widespread consensus in the international scientific community that climate change is happening and that abrupt and irreversible impacts are already set in motion. What part does education have to play in helping alleviate rampant climate change and in mitigating its worst effects? In this volume, contributors review and reflect upon social learning from and within their fields of educational expertise in response to the concerns over climate change. They address the contributions the field is currently making to help preempt and mitigate the environmental and social impacts of c