

1. Record Nr.	UNINA9910778442703321
Autore	Grant Gerald
Titolo	Teaching in America [[electronic resource]] : the slow revolution / / Gerald Grant and Christine E. Murray
Pubbl/distr/stampa	Cambridge, MA, : Harvard University Press, 1999
ISBN	0-674-03789-8
Descrizione fisica	1 online resource (280p.)
Altri autori (Persone)	MurrayChristine E
Disciplina	371.100973
Soggetti	Teachers - United States Teaching - United States Professions - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 243-268) and index.
Nota di contenuto	Frontmatter -- Contents -- 1. Two Professions? -- 2. Assessing America's Teachers and Schools -- 3. The Essential Acts of Teaching -- 4. Three Questions Every Teacher Must Answer -- 5 The Modern Origins of the Profession: Florence's Story, 1890–1920 -- 6. Reforming Teaching in the Midst of Social Crisis: Andrena's Story, 1960–1990 -- 7. Teachers' Struggle to Take Charge of Their Practice: The Rochester Story, 1987–1997 -- 8. The Progress of the Slow Revolution throughout the Nation -- 9. Teaching in 2020 -- Research Methods -- Notes -- Acknowledgments -- Index
Sommario/riassunto	The authors describe the evolution of teaching in America over the last 100 years. They compare college professors with school teachers and analyse the essential acts of teaching in a way that should help teachers become better practitioners