

1. Record Nr.	UNINA9910131488403321
Autore	Pentecouteau Hugues
Titolo	Devenir bretonnant : Découvertes, apprentissages et réappropriations d'une langue // Hugues Pentecouteau
Pubbl/distr/stampa	Rennes, : Presses universitaires de Rennes, 2015
ISBN	2-7535-3744-5
Descrizione fisica	1 online resource (294 p.)
Altri autori (Persone)	De Queiroz Jean-Manuel Morvannou Fañch
Soggetti	Education Language & Linguistics éducation enseignement primaire Breton (langue) acquisition d'une langue
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Comment se fait-il qu'un individu, à un moment donné de sa vie – et dans un contexte particulier –, se mette à apprendre une langue que ses parents ne lui ont pas transmise ? Est-ce que cette langue, par l'usage qui en est fait, peut permettre de nouer de nouvelles relations sociales ? Est-ce que devenir bretonnant aboutit à une (re)formulation de l'identité de soi ?

2. Record Nr.	UNINA9910778435903321
Autore	Inskipp Francesca
Titolo	Skills training for counselling // Francesca Inskipp
Pubbl/distr/stampa	Los Angeles : , : SAGE, , 1996
ISBN	0-412-90179-X 1-4462-7992-8 9786612337055 1-282-33705-X 1-84920-828-X
Descrizione fisica	1 online resource
Collana	Counsellor trainer and supervisor series
Disciplina	361.0607
Soggetti	Counselors - Training of Counseling - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Introduction; 1 - Which skills? Which competencies?; 2 - Frameworks and issues for adult and skills learning; 3 - The place of skills training in the curriculum; 4 - Preparation for skills teaching; 5 - Building a learning group; 6 - Teaching the skills and competencies; 7 - Assessment; 8 - Who are you as a skills trainer?; APPENDIX 1 - Structures and techniques for teaching and practicing skills; APPENDIX 2 - Diploma in Integrative Psychosynthesis Competencies assessment forms; References; Index
Sommario/riassunto	This guide is intended to help those who are training counsellors, as well as those training to be counsellors, and deals with: teaching and learning skills, curriculum development; preparation and setting up of courses; teaching ideas, competencies and assessment; with a final chapter of the competencies of the trainer. Appendices contain further practical ideas for learning skills and identifying competencies as methods of assessment.