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Nota di contenuto	Preliminary Material / R. Crawshaw -- Introduction And Guide To The Manual / R. Crawshaw -- Chapter One. The Professional Context / R. Crawshaw -- Chapter Two. The International Context / R. Crawshaw -- Chapter One. Respect For Human Rights: Police Powers / R. Crawshaw -- Chapter Two. Protection Of Human Rights: Police Functions / R. Crawshaw -- Chapter Three. Police Behaviour In Situations Of Armed Conflict, Internal Disturbance And Tension, And Emergency And Disaster / R. Crawshaw -- Chapter Four. Realisation Of Human Rights Through Leadership And Enlightenment / R. Crawshaw -- Chapter One. Police Leaders / R. Crawshaw -- Chapter Two. Teachers And Trainers / R. Crawshaw -- Appendix 1. Draft Basic Five Day Human Rights Programme For Police / R. Crawshaw -- Appendix 2. Recommended Reading And Sources / R. Crawshaw -- Appendix 3. Recommended Cases / R. Crawshaw.
Sommario/riassunto	This publication is a human rights teaching manual for teachers and resource persons who are proficient in the craft and profession of

policing as practitioners, or learned in that field as educators or academics. It is also a reference manual for police officials participating in programmes based on the manual, and a continuing source of reference for them when they have completed a programme. The teaching manual has been prepared for use as a valuable resource in an educational process which should enable and require police officials to consider how they are to carry out their functions in a
