Record Nr. UNINA9910778417903321 The keys to effective schools [[electronic resource]]: educational **Titolo** reform as continuous improvement / / edited by Willis D. Hawley with Donald L. Rollie ... [et al.] Thousand Oaks, Calif., : Corwin, c2007 Pubbl/distr/stampa **ISBN** 1-4522-8080-0 1-4833-2951-8 1-4522-1347-X 1-4416-2842-8 Edizione [2nd ed.] Descrizione fisica 1 online resource (xxvii, 215 p.) Altri autori (Persone) HawleyWillis D Disciplina 371.200973 Soggetti School improvement programs - United States Teacher effectiveness - United States Learning Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "A Joint Publication with National Education Association and Corwin Note generali Press." Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Educational reform as continuous improvement / Michael Fullan --Contextualizing learner-centered principles for teachers and teaching / P. Karen Murphy and Patricia A. Alexander -- Improving achievement for all students: the meaning of staff shared understanding and commitment / Fred M. Newmann -- Professional communication and collaboration / Judith Warren Little -- Teacher use of formal assessment in the classroom / Eva L. Baker -- Assessment as learning / Lorna M. Earl -- Transforming professional development: understanding and organizing learning communities / Ann Lieberman and Lynne Miller -- Design principles for learner-centered professional development / Willis D. Hawley and Linda Valli -- Organizational conditions that enhance teaching and learning / Kenneth Leithwood --Continuous school improvement / Willis D. Hawley and Gary Sykes --Essential principles for teaching and learning for a multicultural society -- James A. Banks ... [et al.] -- Local school districts and instructional improvement / Richard F. Elmore.

## Sommario/riassunto

Working in tandem with the National Education Association's KEYS initiative (Keys to Excellence in Your Schools), this second edition focuses on how to change a school's organizational structure and culture to improve the quality of teaching and learning. It is intended for educators, policymakers, and parents.