

1. Record Nr.	UNINA9910778376703321
Autore	Swift Mary D. <1965->
Titolo	Time in child Inuktitut : a developmental study of an Eskimo-Aleut language / / Mary D. Swift
Pubbl/distr/stampa	Berlin ; ; New York : , : M. de Gruyter, , 2004
ISBN	1-283-39648-3 9786613396488 3-11-019741-3
Descrizione fisica	1 online resource (328 pages)
Collana	Studies on language acquisition ; ; 24
Disciplina	497/.12
Soggetti	Inuktitut dialect - Temporal constructions Inuktitut dialect - Acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 296-312) and index.
Nota di contenuto	Front matter -- Contents -- Chapter 1. Introduction -- Chapter 2. Inuktitut -- Chapter 3. Time reference in Inuktitut -- Chapter 4. The development of time reference in child language: A review of the literature -- Chapter 5. Methodology -- Chapter 6. Early verb development in Inuktitut -- Chapter 7. Zero-marked verbs in early Inuktitut -- Chapter 8. Aspectual suffixes in early Inuktitut -- Chapter 9. Future temporal remoteness in early Inuktitut -- Chapter 10. Past temporal remoteness in early Inuktitut -- Chapter 11. Temporal adverbials and temporal clause coordination in early Inuktitut -- Chapter 12. Summary and conclusions -- Back matter
Sommario/riassunto	This book presents a study of the development of time reference in young children acquiring Inuktitut as a first language. The first such study of an Eskimo-Aleut language, it makes a unique contribution to the tense-aspect acquisition literature with an account of children's development of a temporal system that is fundamentally different from those found in languages previously studied. Drawing on spontaneous speech data collected longitudinally from eight Inuit children between 2 and 3-and-a-half years old, this study analyzes the temporal structures, their meanings and context of use in the children's communicative interactions with siblings, peers and caretakers during

the early stages of language development.

---