

1. Record Nr.	UNINA9910778357003321
Titolo	Research on mother tongue education in a comparative international perspective [[electronic resource]] : theoretical and methodological issues / / edited by Wolfgang Herrlitz, Sigmund Ongstad, Piet-Hein van de Ven
Pubbl/distr/stampa	Amsterdam, : Rodopi, 2007 Amsterdam : , : Rodopi, , 2007
ISBN	1-282-26562-8 9786612265624 94-012-0496-9 1-4356-1221-3
Descrizione fisica	1 online resource (284 p.)
Collana	Utrecht studies in language and communication ; ; 20
Disciplina	370.117
Soggetti	Native language and education Native language - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 248-282).
Nota di contenuto	Preliminary Material -- Introduction -- Comparative research on mother tongue education: IMEN's aims, points of departure, history and methodology / Wolfgang Herrlitz and Piet-Hein van de Ven -- Tops of icebergs Remarks on a comparative analysis of metonymy structures in standard language education / Wolfgang Herrlitz -- Observation, innovation and triangulation / Vibeke Hetmar -- International comparative case study research in education: Key incident analysis and international triangulation / Sjaak Kroon and Jan Sturm -- Positioning in theory. A methodological framework for MTE-studies and beyond / Sigmund Ongstad -- Research on and in classrooms. Communicative and methodological perspectives on MTE-lessons as embodied. Trends and tendencies in classroom research. / Sigmund Ongstad -- Positioning in/of practice. On communication and validation / Sigmund Ongstad -- Positioning, responsibility, and relevance in MTE research / Jon Smidt -- Understanding mother tongue education from a historical (-comparative) perspective / Piet-Hein van de Ven -- IMEN

Sommario/riassunto

Pioneering in the comparison of standard language teaching in Europe, the International Mother tongue Education Network (IMEN) in the last twenty-five years stimulated experts from more than fifteen European countries to participate in a range of research projects in this field of qualitative educational analyses. The volume "Research on mother tongue education in a comparative international perspective – Theoretical and methodological issues" documents theoretical principals and methodological developments that during the last decades shaped IMEN research and may enlarge the fundamentals of comparative qualitative research in language education in a seminal way. The topics of this volume include: • IMEN's aims, points of departure, history and methodology; • research on the professional practical knowledge of MTE-teachers; • innovation, key incident analysis and international triangulation; • positioning in theory and practice. Also included: the IMEN bibliography 1984-2004 which supplies a complete picture of IMEN research activities from the beginning.
