

1. Record Nr.	UNINA9910455334703321
Titolo	Intentional conceptual change // edited by Gale M. Sinatra, Paul R. Pintrich
Pubbl/distr/stampa	Mahwah, N.J. : , : L. Erlbaum, , 2003
ISBN	1-135-64892-1 1-283-70809-4 1-282-32175-7 9786612321757 1-4106-0671-6
Descrizione fisica	1 online resource (489 p.)
Altri autori (Persone)	PintrichPaul R SinatraGale M
Disciplina	153.4
Soggetti	Concepts Change (Psychology) Learning, Psychology of Intention Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; 1 The Role of Intentions in Conceptual Change Learning; I COGNITION, METACOGNITION, AND INTENTIONAL CONCEPTUAL CHANGE; 2 Influences on Intentional Conceptual Change; 3 Self-Explanation: Enriching a Situation Model or Repairing a Domain Model?; 4 Acupuncture, Incommensurability, and Conceptual Change; 5 Metacognitive Aspects of Students' Reflective Discourse: Implications for Intentional Conceptual Change Teaching and Learning; 6 The Role of Domain-Specific Knowledge in Intentional Conceptual Change II EPISTEMOLOGICAL AND SOCIAL/MOTIVATIONAL FACTORS IN INTENTIONAL CONCEPTUAL CHANGE7 Interest, Epistemological Belief, and Intentional Conceptual Change; 8 Personal Epistemologies and Intentional Conceptual Change*; 9 J's Epistemological Stance and Strategies; 10 Conceptual Change in Response to Persuasive Messages;

11 Learning About Biological Evolution: A Special Case of Intentional Conceptual Change; 12 Achievement Goals and Intentional Conceptual Change; III PROSPECTS AND PROBLEMS FOR MODELS OF INTENTIONAL CONCEPTUAL CHANGE

13 Exploring the Relationships Between Conceptual Change and Intentional Learning
14 When Is Conceptual Change Intended? A Cognitive-Sociocultural View;
15 Future Directions for Theory and Research on Intentional Conceptual Change; Author Index; Subject Index

Sommario/riassunto

This volume brings together a distinguished, international list of scholars to explore the role of the learner's intention in knowledge change. Traditional views of knowledge reconstruction placed the impetus for thought change outside the learner's control. The teacher, instructional methods, materials, and activities were identified as the seat of change. Recent perspectives on learning, however, suggest that the learner can play an active, indeed, intentional role in the process of knowledge restructuring. This volume explores this new, innovative view of conceptual change learning u

2. **Record Nr.**

UNINA9910778332903321

Titolo

Approaching Yehud [[electronic resource]] : new approaches to the study of the Persian period / / edited by Jon L. Berquist

Pubbl/distr/stampa

Atlanta, : Society of Biblical Literature, c2007

ISBN

1-4356-2695-8

Descrizione fisica

1 online resource (259 p.)

Collana

Semeia studies ; ; no. 50

Altri autori (Persone)

BerquistJon L

Disciplina

933/.03

Soggetti

Jews - History - 586 B.C.-70 A.D - Historiography
Judaism - History - Post-exilic period, 586 B.C.-210 A.D -
Historiography
Yehud (Persian province) Historiography
Judaea (Region) Historiography

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Bibliographic Level Mode of Issuance: Monograph

Nota di bibliografia

Includes bibliographical references (p. 215-246).

