

1. Record Nr.	UNINA9910778306503321
Autore	Hanson James Ralph
Titolo	The chemistry of fungi [[electronic resource] /] / James R. Hanson
Pubbl/distr/stampa	Cambridge, UK, : Royal Society of Chemistry, c2008
ISBN	1-84755-832-1
Descrizione fisica	1 online resource (234 p.)
Disciplina	572.4295 589.2041 572/.295
Soggetti	Fungal metabolites Microorganisms - Physiology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 190-203) and index.
Nota di contenuto	9780854041367 nfc; i_iv; v_vi; vii_xii; 001_017; 018_031; 032_046; 047_072; 073_119; 120_126; 127_146; 147_164; 165_176; 177_187; 188_189; 190_203; 204_208; 209_221
Sommario/riassunto	Fungi occupy an important place in the natural world, as non-photosynthetic organisms, they obtain their nutrients from the degradation of organic material. They use many of their secondary metabolites to secure a place in a competitive natural environment and to protect themselves from predation. The diverse structures, biosyntheses and biological activities of fungal metabolites have attracted chemists for many years. Fungi are ubiquitous and their activities affect many aspects of our daily lives whether it be as sources of pharmaceuticals and food or as spoilage organisms and the causes of

2. Record Nr.	UNINA9910789780203321
Autore	Wise Derek
Titolo	Creating an accelerated learning school / / Derek Wise & Mark Lovatt
Pubbl/distr/stampa	Stafford, [England] : , : Network Educational Press, , 2001 ©2001
ISBN	1-283-20801-6 9786613208019 1-85539-489-8
Descrizione fisica	1 online resource (177 p.)
Collana	Accelerated Learning
Disciplina	373.128
Soggetti	Educational acceleration - England - Cramlington School supervision - England - Cramlington School improvement programs - England - Cramlington
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	CONTENTS; Foreword by Alistair Smith; Acknowledgements; Part One: Establishing, supporting and embedding accelerated learning within a school; Timeline: Introducing accelerated learning; Chapter 1; The need for accelerated learning; Chapter 2; Establishing accelerated learning within the school; Chapter 3; Supporting and embedding accelerated learning; Chapter 4; OFSTED and beyond; Part Two: Accelerated learning - putting it into practice; Timeline: Introducing accelerated learning into a large department; Chapter 5; Introducing accelerated learning into the science department - a way in Chapter 6Half-way house - now what! (post-ELISP); Postscript: Reflections; References and acknowledgements
Sommario/riassunto	This book describes how an ordinary high school set about incorporating accelerated learning into its teaching practices and policies. Headteacher Derek Wise provides a macro view of the process, discussing the changes made across the whole school. Head of Science, Mark Lovatt, provides a micro view, looking at ways to use accelerated learning in the classroom. Their experiences provide useful reading for any school wishing to improve the learning quality of its students. Several case studies are included to show how accelerated learning

techniques can be applied to different subjects.

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