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| Altri autori (Persone) | PiresAcrisio RothmanJason |
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| Soggetti | Second language acquisition Bilingualism Portuguese language - Acquisition Portuguese language - Ability testing Linguistic change Grammar, Comparative and general Minimalist theory (Linguistics) |
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| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and indexes. |
| Nota di contenuto | Frontmatter -- Contents -- Foreword -- Child and adult language acquisition, linguistic theory and (microparametric) variation -- Part 1 - First Language Acquisition -- Bootstrapping language acquisition from a minimalist standpoint: On the identification of -features in Brazilian Portuguese -- Clitic omission in the acquisition of European Portuguese: Data from comprehension -- Speculations about the acquisition of wh-questions in Brazilian Portuguese -- Aspect and the acquisition of null objects in Brazilian Portuguese -- Acquisition of Brazilian Portuguese in late childhood: Implications for syntactic theory and language change -- Early VP ellipsis: Production and comprehension evidence -- Part 2 - Adult and Second Language Acquisition -- Informing adult acquisition debates: N-Drop at the |

initial state of L3 Brazilian Portuguese -- Divergence at the syntax-discourse interface: Evidence from the L2 acquisition of contrastive focus in European Portuguese -- Competing SLA hypotheses assessed: Comparing heritage and successive Spanish bilinguals of L3 Brazilian Portuguese -- Brazilian Portuguese and the recovery of lost clitics through schooling -- The acquisition of clitic pronouns in L2 European Portuguese -- Subject expression in the non-native acquisition of Brazilian Portuguese -- Afterword -- Backmatter

Sommario/riassunto

This volume brings together chapters written by specialists in North America, Europe and Brazil. It includes original research about the acquisition (L1, bilingualism) and acquisition/ learning (L2 or L3) of dialects of Brazilian and European Portuguese. In an effort to maximize volume cohesion, the emphasis has been on contributions that present studies exploring both empirical/experimental and theoretical aspects of the acquisition of syntax, and its interfaces with morphology, with semantics/pragmatics, and with language change. Within the generative paradigm alone there are various volumes on the acquisition of other languages, but there are no volumes currently in print focusing on the acquisition of Portuguese. We believe that it is time for such a volume, considering among other factors that Portuguese is the second most widely spoken Romance language (second only to Spanish), and the seventh most widely spoken language in the world. In addition, the significant changes that have taken place between Brazilian and European Portuguese especially since the 19th century make the inquiry into the acquisition of the different dialects a source for very productive insights about the connections between linguistic theory, language acquisition and language change. Finally, having a collection of high quality articles in one place pays homage to the importance for linguistic research of investigations into the acquisition of the Portuguese language.
