

1. Record Nr.	UNINA9910778294303321
Autore	Nannyonjo Harriet
Titolo	Education inputs in Uganda : : an analysis of factors influencing learning achievement in grade six / / Harriet Nannyonjo
Pubbl/distr/stampa	Washington, D.C. : , : World Bank, Africa Region Human Development Dept., , c2007
ISBN	1-280-94026-3 9786610940264 0-8213-7057-X
Descrizione fisica	xv, 89 pages : illustrations ; ; 26 cm
Collana	World Bank working paper, , 1726-5878 ; ; no. 98 Africa human development series
Disciplina	372.96761
Soggetti	Education - Uganda Sixth grade (Education) - Uganda
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 77-89).
Nota di contenuto	CONTENTS; Foreword; Acknowledgment; Acronyms and Abbreviations; Executive Summary; 1. Introduction; 2. Background; LIST OF TABLES; 3. Pupil Background Characteristics; LIST OF FIGURES; 4. Availability of School Inputs and Pupil Performance; 5. Teacher Characteristics; 6. Teaching Stategies and School Administration; 7. Differential Effectiveness; 8. Conclusions; APPENDIXES; References
Sommario/riassunto	This report is based on a study prompted by the need for improved effectiveness in the use of education resources in Uganda. Uganda's problem with increasing resource constraints for education is common in many developing countries and the lessons learned in this study may be of broad interest. Currently, Uganda allocates over 31 percent of its discretionary recurrent expenditure to education and 67 percent of this is allocated to primary education. Given increasing pressures on the budgets, there is need to implement strategies focusing on those inputs most likely to improve student learning.