

1. Record Nr.	UNINA9910778264403321
Titolo	Assessing national achievement levels in education // [edited by] Vincent Greaney and Thomas Kellaghan
Pubbl/distr/stampa	Washington, DC : , : World Bank, , [2008] copyright 2008
ISBN	1-281-11323-9 9786611113230 0-8213-7259-9
Descrizione fisica	xiv, 161 pages : illustrations ; ; 26 cm
Collana	National assessments of educational achievement ; ; v. 1
Altri autori (Persone)	GreaneyVincent KellaghanThomas
Disciplina	371.26/2
Soggetti	Educational tests and measurements Educational evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	CONTENTS; PREFACE; ACKNOWLEDGMENTS; ABBREVIATIONS; 1. INTRODUCTION; 2. NATIONAL ASSESSMENTS OF STUDENT ACHIEVEMENT; Box 2.1 Ethiopia: National Assessment Objectives; Box 2.2 Examples of Questions Addressed by Vietnam's National Assessment; Box 2.3 Main Elements of a National Assessment; Table 2.1 Differences between National Assessments and Public Examinations; 3. WHY CARRY OUT A NATIONAL ASSESSMENT?; Figure 3.1 The Achievement Gap in the United States for Nine-Year-Old Students: NAEP Reading Assessment, 1971-99 Figure 3.2 Percentages of Fourth Grade Students at or above "Proficient" in Reading, NAEP 1992-20034. DECISIONS IN A NATIONAL ASSESSMENT; Box 4.1 Proposed NSC Membership in Sierra Leone; Table 4.1 Options for Implementing a National Assessment; Table 4.2 Advantages and Disadvantages of Census-Based Assessment to Hold Schools Accountable; Table 4.3 PIRLS Reading Comprehension Processes; Box 4.2 Examples of Multiple-Choice Items; Box 4.3 Examples of Open-Ended Items; Figure 4.1 Mean Percentage Correct Scores for Students' Mathematics Performance, by Content Area,

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The National Assessments of Educational Achievement Series introduces readers to key concepts and issues related to assessments of student achievement levels. The first volume focuses on policy issues which should be addressed when designing and carrying out a national assessment. It features country case studies, and descriptions of major international and regional assessment programs. The remaining books in the series cover test development, sampling, data cleaning, statistics, report writing and using national assessment results to improve educational quality.
