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| Altri autori (Persone)  | WoodsDouglas W. <1971-><br>PiacentiniJohn<br>WalkupJohn T  |
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| Nota di contenuto       | Introduction to clinical management of Tourette syndrome / Douglas W. Woods, John C. Piacentini, and John T. Walkup -- Characteristics of Tourette syndrome / John C. Piacentini, Amanda J. Pearlman, and Tara S. Peris -- Assessment of tic disorders / Douglas W. Woods, John C. Piacentini, and Michael B. Himle -- Assessment of co-occurring psychiatric conditions in tic disorders / Lawrence Scahill, Denis G. Sukhodolsky, and Robert A. King -- Genetic and neurobiological bases for Tourette syndrome / Jana Leary, Tyler Reimschisel, and Harvey S. Singer -- Neurocognitive factors in Tourette syndrome / Susanna Chang -- Medical management of Tourette syndrome and co-occurring conditions / Joyce N. Harrison, Benjamin Schneider, and John T. Walkup -- Psychosocial management of tics and intentional repetitive behaviors associated with Tourette syndrome / Alan L. Peterson -- Psychosocial management of comorbid internalizing disorders in persons with Tourette syndrome / Ulrike Buhlmann ... [et al.] -- Disruptive behavior in persons with Tourette syndrome: phenomenology, assessment, and treatment / Denis G. Sukhodolsky |

and Lawrence Scahill -- Management of familial issues in persons with Tourette syndrome / Golda S. Ginsburg and Julie Newman Kingery -- Management of learning and school difficulties in children with Tourette syndrome / Hayden O. Kepley and Susan Conners -- Management of social and occupational difficulties in persons with Tourette syndrome / Douglas W. Woods, Brook A. Marcks, and Christopher A. Flessner.

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Sommario/riassunto

Grounded in a comprehensive model of Tourette syndrome (TS) and related disorders, this state-of-the-art volume provides a multidisciplinary framework for assessment and treatment. Leading authorities present the latest knowledge on the neurobehavioral underpinnings of TS, its clinical presentation, and how to distinguish it from frequently encountered co-occurring disorders, such as obsessive-compulsive disorder and attention-deficit/hyperactivity disorder. Strategies for managing symptoms and providing effective support to children and families are thoroughly de

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