Record Nr. UNINA9910778252503321 Handbook of psychological and educational assessment of children **Titolo** [[electronic resource]]: personality, behavior, and context / / edited by Cecil R. Reynolds and Randy W. Kamphaus New York.: Guilford Press. c2003 Pubbl/distr/stampa **ISBN** 1-4625-3512-7 1-281-22814-1 9786611228149 1-59385-928-7 Edizione [2nd ed.] Descrizione fisica 1 online resource (556 p.) Altri autori (Persone) ReynoldsCecil R. <1952-> KamphausRandy W Disciplina 155.4/028 155.4/028/7 155.4029 Psychological tests for children Soggetti Achievement tests Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 523-525) and index. Nota di bibliografia Preliminaries: Contents: 1 Personality Assessment Research Applying Nota di contenuto Criteria of Confidence: 2 Procedural Issues Associated with the Behavioral Assessment of Children; 3 The Projective Hypothesis and the Development of Projective Techniques: 4 Projective Storytelling Techniques; 5 Evaluation of Projective Drawings; 6 The Sentence Completion as a Tool for Assessing Emotional Disturbance; 7 Using the Rorschach with Children and Adolescents; 8 Use of the Holtzman Inkblot Technique with Children; 9 Using the Clinical Interview to Assess Children's Interpersonal Reasoning 10 Structured Diagnostic Interviewing11 Direct Behavioral Observation for Classrooms; 12 Assessment of Childhood Depression; 13 The Assessment of Attention via Continuous Performance Tests; 14 Assessment of Attention Deficit Hyperactivity Disorder; 15 Multisource and Multidimensional Object Assessment of Adjustment; 16 The

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The two volumes of the Handbook of Psychological and Educational Assessment of Children, Second Edition, cover all aspects of child and adolescent assessment. Leading clinical scientists summarize the state of the science of assessment paradigms, instruments, and methods. With an emphasis on practical clinical considerations, chapters also delve into issues related to test development, psychometrics, and bias. Conveniently designed for reference or text use, this vast knowledge base has been synthesized into two volumes which may be purchased separately or together. INTELLIGENCE, APTITUDE