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Nota di contenuto	Contents; Foreword; Acknowledgments; Abbreviations; Executive Summary; Resume analytique; Introduction: Methodology and Constraints; PART I: Secondary Textbooks; Table 1. Secondary Textbook Requirements and Costs in Selected Countries; Table 2. Average Unit Textbook Costs by Grade Levels in Selected Countries (U. S. dollars); Table 3. Simplified Accounts of a Church School; Table 4. Simplified Accounts of a Government of Lesotho (GoL) School; Table 5. Purchasing Power of School Textbook Budgets (based on 11 Uganda Schools); Table 6. Textbook Availability in Lesotho Schools (2003) Table 7. Secondary Textbook Distribution Systems in Selected CountriesPART II: Secondary School Libraries; Box 1. Example of Alternative Page Requirements; Table 8. Cost of Basic Textbook Provision at One School in Uganda for S1 to S6 (2002); Table 9. National Cost of Basic Textbook Provision for S1 to S6; Table 10. Unit Costs per Student of Basic Textbook Provision (including the cost of provision of teachers' copies); Box 2. Typical Annual Rental Fee Formula; Table 11. Cash Flow by Grade Levels in a Schematic Full Textbook Rental Scheme

Table 12. Cash Flow Summary of Table 11 for All Grades

Sommario/riassunto

This study is based on research on secondary textbook and school library provision in Botswana, Cameroon, Cote d'Ivoire, Ghana, Kenya, Malawi, Rwanda, Tanzania, and Togo, as well as existing recent country reports on textbook provision and an extensive desk research. Considerable variations exist in Sub-Saharan African textbook requirements needed to meet secondary curriculum specifications just as significant differences exist between and within countries in regard to the average price of recommended textbooks. Some countries have no approved textbooks list. This study aims to discuss the tex