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Titolo	Transitions in secondary education in Sub-Saharan Africa : : equity and efficiency issues
Pubbl/distr/stampa	Washington, D.C. : , : World Bank, , c2008
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Collana	SEIA thematic study ; ; #2 World Bank working paper ; ; no. 125 Africa human development series
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Soggetti	High school attendance - Economic aspects - Africa, Sub-Saharan Educational equalization - Africa, Sub-Saharan Educational assistance - Africa, Sub-Saharan
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Acknowledgments; Acronyms and Abbreviations; Executive Summary; Resume analytique; 1 Introduction; Table 1. Educational Indicators Comparing Sub-Saharan Africa and All Developing Countries; Table 2. African Countries Classified by Level of Enrollment in Secondary Education, 1996; Table 3. Gross Enrollment Ratio in Secondary Education, 1990-2000; Table 4. Enrollment Rate by Gender, 1990-2000; Fugure 1. Gross Enrollment Rates of Males and Females in Secondary Education in Five Different Countries; Fugure 2. Model of Transitions between School Levels 2 An Overview of the Promising Practices Selected for the Study3 Analyses of the Promising Practices; 4 Conclusions and Recommendations; References
Sommario/riassunto	This working paper discusses equity and efficiency issues in secondary education transitions in Sub-Saharan Africa. Its main purpose is to identify and analyze national, regional, and local measures that may lead to the development of more efficient and seamless transitions between post-primary education pathways. In most African countries

student transition from primary to junior secondary is still accompanied by significant repetition and dropout. Transitions within the secondary cycle also cause significant losses and should use more effective assessment and selection methodologies. According

2. Record Nr.	UNINA9910877046203321
Titolo	Guidelines for facility siting and layout // The Center for Chemical Process Safety
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ISBN	1-282-77416-6 9786612774164 0-470-92502-7 1-59124-661-X 0-470-92501-9
Descrizione fisica	1 online resource (198 p.)
Disciplina	660
Soggetti	Chemical plants - Design and construction Chemical industry - Safety measures
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Nota di bibliografia	Includes bibliographical references (p. 179-182) and index.
Sommario/riassunto	A resource for individuals responsible for siting decisions, this guidelines book covers siting and layout of process plants, including both new and expanding facilities. This book provides comprehensive guidelines in selecting a site, recognizing and assessing long-term risks, and the optimal lay out of equipment facilities needed within a site. The information presented is applicable to US and international locations. Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.