1. Record Nr. UNINA9910778236103321 Autore Longaker Mark Garrett <1974-> Titolo Rhetoric and the republic [[electronic resource]]: politics, civic discourse, and education in early America / / Mark Garrett Longaker Tuscaloosa, Ala., : University of Alabama Press, c2007 Pubbl/distr/stampa **ISBN** 0-8173-8139-2 Descrizione fisica 1 online resource (290 p.) Collana Rhetoric, culture, and social critique 808.0071/173 Disciplina English language - Rhetoric - Study and teaching - United States Soggetti Rhetoric - Study and teaching - United States Rhetoric - Political aspects - United States English language - United States - Rhetoric Rhetoric - Social aspects - United States Education, Higher - United States - History - 18th century United States History Colonial period, ca. 1600-1775 Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [239]-262) and index. Contents; List of Tables; Acknowledgments; Introduction: Now that Nota di contenuto We're Civic: 1. One Republic, Many Republicanisms: Early American Political Discourse and Publicity; 2. One Republic, Many Paideiai: Political Discourse, Publicity, and Education in Early America; 3. Yale 1701-1817; 4. King's College/Columbia and the College of Philadelphia/University of Pennsylvania, 1754-1800; 5. The College of New Jersey, 1746-1822; Conclusion: We Are All Republicans; Notes; Works Cited: Index Sommario/riassunto Casts a revealing light on modern cultural conflicts through the lens of rhetorical education. Contemporary efforts to revitalize the civic mission of higher education in America have revived an age-old republican tradition of teaching students to be responsible citizens, particularly through the study of rhetoric, composition, and oratory. This book examines the political, cultural, economic, and religious agendas that drove the various-and often conflicting-curricula and contrasting visions of what good citizenship entails. Mark Garrett Longaker argues that higher