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Nota di contenuto	Frontmatter -- Contents -- PREFACE -- 1. Introduction: In Search of King Solomon's Ring -- 2. Can We Really Communicate with a Bird? -- 3. Can a Parrot Learn Referential Use of English Speech? -- 4. Does a Parrot Have Categorical Concepts? -- 5. Can a Parrot Learn the Concept of Same/Different? -- 6. Can a Parrot Respond to the Absence of Information? -- 7. To What Extent Can a Parrot Understand and Use Numerical Concepts? -- 8. How Can We Be Sure That Alex Understands the Labels in His Repertoire? -- 9. Can a Parrot Understand Relative Concepts? -- 10. What Is the Extent of a Parrot's Concept of Object Permanence? -- 11. Can Any Part of a Parrot's Vocal Behavior Be Classified as "Intentional"? -- 12. Can a Parrot's Sound Play Assist Its Learning? -- 13. Can a Parrot's Sound Play Be Transformed into Meaningful Vocalizations? -- 14. What Input Is Needed to Teach a Parrot a Human-based Communication Code? -- 15. How Similar to Human Speech Is That Produced by a Parrot? -- 16. How Does a Grey Parrot Produce Human Speech Sounds? -- 17. Conclusion: What Are the Implications of Alex's Data? -- NOTES -- REFERENCES -- GLOSSARY -- CREDITS -- INDEX
Sommario/riassunto	20 years ago Pepperberg set out to discover whether results of pigeon studies necessarily meant that other birds were incapable of mastering cognitive concepts and the rudiments of referential speech. This is a

synthesis of her studies.
