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| 1. Record Nr. | UNISA996280082903316 |
| Titolo | A.I.E.E. No. 15 May-1928: A.I.E.E. Standards : Industrial Control Apparatus / / Institute of Electrical and Electronics Engineers |
| Pubbl/distr/stampa | Piscataway, New Jersey : , : IEEE, , 1928 |
| ISBN | 1-5044-0636-2 |
| Descrizione fisica | 1 online resource (215 pages) |
| Disciplina | 621.3 |
| Soggetti | Electrical engineering - Standards |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910778191503321 |
| Autore | Cuban Larry |
| Titolo | Oversold and underused [[electronic resource]] : computers in the classroom / / Larry Cuban |
| Pubbl/distr/stampa | Cambridge, MA, : Harvard University Press, c2001 |
| ISBN | 0-674-03010-9 |
| Descrizione fisica | 1 online resource (256 p.) : ill |
| Disciplina | 371.334 |
| Soggetti | Computer-assisted instruction - United States - History
Educational technology - United States - Evaluation |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Originally published: 2001. |
| Nota di bibliografia | Includes bibliographical references (p. 202-242) and index. |
| Nota di contenuto | Introduction: Reforming Schools through Technology 1. The Setting 2. Cyberteaching in Preschools and Kindergartens 3. High-Tech Schools, Low-Tech Learning 4. New Technologies in Old Universities 5. Making Sense of Unexpected Outcomes 6. Are Computers in Schools Worth the Investment? Appendix: Rationale for Choices of School Levels Notes |

Sommario/riassunto

Many educators and parents argue that school computers and Internet access will improve learning and prepare students for an information-based workplace. This book contests that when teachers are not given a say in how the technology might reshape schools, computers have little impact.
