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Nota di contenuto	Frontmatter -- Contents -- List of Maps, Illustrations, and Tables -- Chinese Dynasties -- Abbreviations -- Preface -- I. Introduction -- Prologue -- 1. Ming Classification on the Eve of Jesuit Contact -- II. Natural Studies and the Jesuits -- 2. The Late Ming Calendar Crisis and Gregorian Reform -- 3. Sino-Jesuit Accommodations During the Seventeenth Century -- 4. The Limits of Western Learning in the Early Eighteenth Century -- 5. The Jesuit Role as Experts in High Qing Cartography and Technology -- III. Evidential Research and Natural Studies -- 6. Evidential Research and the Restoration of Ancient Learning -- 7. Seeking the Truth and High Qing Mathematics -- IV. Modern Science and the Protestants -- 8. Protestants, Education, and Modern Science to 1880 -- 9. The Construction of Modern Science in Late Qing China -- V. Qing Reformism and Modern Science -- 10. Government Arsenals, Science, and Technology in China after 1860 -- 11. Displacement of Traditional Chinese Science and Medicine in the Twentieth Century -- Appendixes -- Notes -- Bibliography of Chinese and Japanese Sources -- Acknowledgments -- Credits -- Index
Sommario/riassunto	Since the middle of the nineteenth century, imperial reformers, early Republicans, Guomindang party cadres, and Chinese Communists have all prioritized science and technology. In this book, Elman gives a

nuanced account of the ways in which native Chinese science evolved over four centuries, under the influence of both Jesuit and Protestant missionaries. In the end, he argues, the Chinese produced modern science on their own terms.

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