Record Nr. UNINA9910778121303321 The Cambridge handbook of violent behavior and aggression / / edited **Titolo** by Daniel J. Flannery, Alexander T. Vazsonyi, Irwin D. Waldman [[electronic resource]] Cambridge:,: Cambridge University Press,, 2007 Pubbl/distr/stampa **ISBN** 1-316-45037-6 1-107-17540-2 0-521-60785-X 1-281-08521-9 9786611085216 0-511-81684-7 0-511-34210-1 0-511-34157-1 0-511-34099-0 0-511-56771-5 0-511-34263-2 Descrizione fisica 1 online resource (xix, 817 pages) : digital, PDF file(s) Collana Cambridge handbooks in psychology Disciplina 303.601 Soggetti Violence Aggressiveness Deviant behavior Antisocial personality disorders Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Understanding violence / Patrick H. Tolan -- Origins of violent behavior over the life span / David P. Farrington -- A review of research on the taxonomy of life-course persistent versus adolescence-limited antisocial behavior / Terrie E. Moffitt -- Behavior-genetics of criminality and aggression / Soo Hyun Rhee and Irwin D. Waldman --The genetics of aggression in mice / Stephen C. Maxson and Andrew

Canastar -- The psychophysiology of aggression: autonomic,

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Sommario/riassunto

From a team of leading experts comes a comprehensive, multidisciplinary examination of the most current research including the complex issue of violence and violent behavior. The handbook examines a range of theoretical, policy, and research issues and provides a comprehensive overview of aggressive and violent behavior. The breadth of coverage is impressive, ranging from research on biological factors related to violence and behavior-genetics to research on terrrorism and the impact of violence in different cultures. The

authors examine violence from international cross-cultural perspectives, with chapters that examine both quantitative and qualitative research. They also look at violence at multiple levels: individual, family, neighborhood, cultural, and across multiple perspectives and systems, including treatment, justice, education, and public health.