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Autore	Asada Yukiko
Titolo	Health inequality : morality and measurement / / Yukiko Asada
Pubbl/distr/stampa	Toronto, [Ontario] ; ; Buffalo, [New York] ; ; London, [England] : , : University of Toronto Press, , 2007 ©2007
ISBN	1-4426-1669-5 1-4426-8440-2
Descrizione fisica	1 online resource (311 p.)
Disciplina	362.1/042
Soggetti	Equality - Health aspects Public health - Moral and ethical aspects Public health - Social aspects Health services accessibility Equality - Health aspects - United States United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Setting the Stage -- Traditional and New Approaches -- The Aim and the Plan -- Terminology -- Preliminary Discussion: Why are We Morally Interested in Health Distribution? -- FrameworkWhich Health Distributions Are Inequitable? -- Introduction -- Equity as Equality in Health -- Health Inequality as an Indicator of Social Justice -- Three Egalitarian Reasons Revisited -- What Measurement Choices Must Be Faced to Measure Health Inequity? -- Introduction -- Issues about Health -- ; Unit of. Time -- ; Unit of. Analysis -- Different Perspectives on Health Equity Revisited -- How Can a Health Distribution Be Summarized into One Number? -- Introduction -- Preliminaries -- The Five Questions: An Overview -- The Five Questions: A Close Look -- Summary -- Framework Revisited -- Empirical IllustrationBridgingConcepts and Analysis -- Overview -- Building Blocks -- How Healthy Were Americans on Average in -- And 1995? -- Did Health Equity Improve in the United States between -- And 1995? -- Empirical Analyses from Different Perspectives on Health

Equity -- Discussion -- Conclusion -- Summary -- Future Work -- Five Popular Health Inequality Measures -- Intermediate Inequality in the WHO Health Inequality Index -- The Dead Imputation -- The Gini Coefficient -- The Foster-Greer-Thorbecke (FGT) Measure -- Adjustment of Household Income for Family Size and Structure.

**Sommario/riassunto**

A unique blend of philosophy and quantitative research, *Health Inequality* will prove a valuable tool for academics and policymakers alike.

"In this study, Yukiko Asada seeks to describe the role that morality and theories of justice play in health inequality research, and to articulate the moral philosophy underlying this field of Inquiry. Composed of two distinct parts, *Health Inequality* first proposes a framework for measuring health inequality that reflects moral concerns. The book then goes on to show how this framework can be applied to quantitative study. Using a case study approach, Asada analyses whether or not health equity improved in the United States between 1990 and 1995"--Jacket.

**2. Record Nr.**

UNINA9910878047003321

**Autore**

Li Jian

**Titolo**

Policy Dialogue on Social Justice in Education : Insights from China / / by Jian Li, Eryong Xue

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**Descrizione fisica**

1 online resource (211 pages)

**Collana**

Exploring Education Policy in a Globalized World: Concepts, Contexts, and Practices, , 2730-6364

**Altri autori (Persone)**

XueEryong

**Disciplina**

379

**Soggetti**

Education and state  
Educational sociology  
Education - Philosophy  
Educational Policy and Politics  
Sociology of Education  
Educational Philosophy

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Monografia

## Nota di contenuto

Chapter 1. Exploring social justice in educational policy equity reform of college entrance examination in China -- Chapter 2. Exploring the social justice in educational policy reform on special enrollment plan in China -- Chapter 3. Exploring the social justice in the education policy reform of ethnic students' extra score in China -- Chapter 4. Exploring the social justice in the education policy reform of ethnic basic education in China -- Chapter 5. Exploring the social justice in school development within district and county in China.

## Sommario/riassunto

This book explores multiple policy dialogues on social justice in education from China's perspectives. It examines social justice in education in China in various aspects, including the educational policy equity reform of college entrance examinations, social justice in educational policy reform on special enrollment plans, social justice in the education policy reform of ethnic students' extra scores, social justice in the education policy reform of ethnic basic education, and social justice in school development within districts and counties. This book showcases a comprehensive landscape of China's education policy dialogues and discusses both the challenges of, and strategies for, enhancing social justice in education in China.