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Nota di contenuto	Frontmatter -- Contents -- Preface -- Chapter 1: Introduction -- Chapter 2: TARG Research Activities -- Chapter 3: Identity -- Chapter 4: Community and Community Practices -- Chapter 5: Help -- Chapter 6: Possibilities -- Chapter 7: Being In-Between -- Chapter 8: Conclusion -- Notes -- References
Sommario/riassunto	Reporting on the research collaborations of a group of teachers, graduate students and a university professor, this book weaves together their collective insights about how classrooms might be better for students of diverse linguistic and cultural backgrounds, abilities and socio-economic circumstances, and better for teachers as well. It also shows how research collaborations can result in rich and compelling descriptions of classroom events. Written in a style accessible to teachers and student teachers, it introduces sociocultural perspectives on identity, classroom and community practices, helping and transformative possibilities, using teacher narratives to reflect the

complexity of classroom decision-making and reflective action.
