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Altri autori (Persone)	AldersonJ. Charles
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Nota di contenuto	Frontmatter -- Contents -- Acknowledgement -- Contributors -- An Overview -- 1. Setting the Scene -- 2. Professional Advice vs Political Imperatives -- 3. Micropolitical Issues in ELT Project Implementation -- 4. The Politics of ELT Projects in China -- 5. Teaching Immigrants the Language of the Host Community: Two Object Lessons in the Need for Continuous Policy Development -- 6. The Commercialisation of Language Provision at University -- 7. The Role of Micropolitics in Multinational, High-Stakes Language Assessment Systems -- 8. Challenges and Constraints in Language Test Development -- 9. The Politics of Examination Reform in Central Europe -- 10. Language Educational Policies Within a European Framework -- 11. The Micropolitics of Research and Publication
Sommario/riassunto	Politics can be a very important influence on educational developments and their deployment. However, this volume is different from other volumes since it looks, not at the macropolitics and the ideological agendas of nations and multinational or global organisations, but rather focuses on micropolitics, the agendas and motivations of individuals within organisations, and on their actions. Micropolitics can be seen as ways of manoeuvring within institutions which are

themselves not political, but commercial, financial and educational. Indeed, politics with a small p includes not only institutional politics, but also personal politics, which can influence language education both in daily matters, and in projects for innovation and change. The aim of this edited book is to begin a debate about the nature and role of micropolitics, to contribute to a better understanding of language education, change and resistance to change, and the processes of language education.
