

1. Record Nr.	UNINA9910778075503321
Titolo	The languages of Africa and the diaspora [[electronic resource] ] : educating for language awareness / / edited by Jo Anne Kleifgen and George C. Bond
Pubbl/distr/stampa	Bristol, UK, : Multilingual Matters, 2009
ISBN	1-282-13578-3 9786612135781 1-84769-135-8
Descrizione fisica	1 online resource (311 p.)
Collana	New perspectives on language and education
Altri autori (Persone)	KleifgenJo Anne BondGeorge C
Disciplina	408.9/96
Soggetti	Language and education Language policy Black people - Languages Linguistic minorities Language awareness
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- Contributors -- Chapter 1. Discourses of Linguistic Exceptionalism and Linguistic Diversity in Education -- Introduction -- Chapter 2. African Perspectives on Linguistic Diversity: Implications for Language Policy and Education -- Chapter 3. Language in Education in Africa: Can Monolingual Policies Work in Multilingual Societies? -- Chapter 4. Perspectives, Challenges and Prospects of African Languages in Education: A Case Study of Kiswahili in Tanzania -- Chapter 5. Languages, Literacies and Libraries: A View from Africa -- Chapter 6. Street Setswana vs. School Setswana: Language Policies and the Forging of Identities in South African Classrooms -- Introduction -- Chapter 7. Creole Exceptionalism and the (Mis)Education of the Creole Speaker -- Chapter 8. Political and Cultural Dimensions of Creole as a Regional Language in the French Antilles -- Chapter 9. Success or Failure? Language, Tracking and Social Stratification of Anglophone Caribbean

Students -- Chapter 10. Sierra Leonean and Liberian Students in ESL Programs in the US: The Role of Creole English -- Chapter 11. Continued Marginalization: The Social Cost of Exceptionalism for African Refugee Learners of English -- Chapter 12. Linguistic Profiling, Education and the Law within and beyond the African Diaspora -- Chapter 13. On Shallow Grammar: African American English and the Critique of Exceptionalism -- Chapter 14. African American English and the Public Interest -- Chapter 15. Rockin' the Classroom: Using Hip Hop as an Educational Tool -- Index

---

Sommario/riassunto

This book examines the social cost of linguistic exceptionalism for the education of speakers of nondominant/subordinated languages in Africa and the African diaspora. The contributors take the languages of Africa, the Caribbean, and the US as cases in point to illustrate the effects of exceptionalist beliefs that these languages are inadequate for instructional purposes. They describe contravening movements toward various forms of linguistic diversity both inside and outside of school settings across these regions. Different theoretical lenses and a range of empirical data are brought to bear on investigating the role of these languages in educational policies and practices. Collectively, the chapters in this volume make the case for a comprehensive language awareness to remedy the myths of linguistic exceptionalism and to advance the affirmative dimensions of linguistic diversity.

---